Parent Curriculum Information Sheet
Autumn Term 2026 - 27

Year 2
Mrs McFarlane and Mrs Souch

As readers and writers, we will continue to learn and apply phonics sounds and read texts containing focus graphemes. We will discuss and share thoughts about what we have read ourselves and a range of texts shared as a class. We will apply knowledge of phonics and taught spelling patterns to write grammatically correct sentences, linking these to write simple narratives and instructions.	**As mathematicians,** we will further develop our understanding of place value, representing numbers up to 100 as groups of 10s and 1s and comparing and ordering them. We will write numbers up to 100 using both words and numerals. We will use known facts and build strategies to add and subtract 1- and 2-digit numbers.
As scientists, we will learn about the properties of materials, exploring how different properties make different materials suitable for different purposes. We will investigate the ways in which we can change the shapes of some materials and conduct simple tests.	
As theologians (R.E), we will explore the question - who is a Muslim and what do they believe? We will share some simple ideas about Muslim beliefs about God and reflect upon some important objects and stories. We will also consider why Christmas is important to those who follow the religion of Christianity.	**As historians,** we will learn about a significant historical event, the Great Fire of London, and use a range of sources to find out about its impact. We will compare the lives of people in 1666 to our lives now, and particularly focus on how the ways in which we prevent, and fight fires have changed.
As dancers, we will focus on using controlled movements and expression to tell a story. **As team players,** we will build our agility and dodging skills, applying these in a range of games. We will also improve our throwing skills, thinking about the importance of accuracy and control.	
As citizens (PSHE), we will learn all about fire safety, exploring the ways in which we can help to prevent fires. We will also think about the term bullying, what it means and how we can work together to prevent it.	**As computer scientists**, we will think about the ways that IT is used all around us, focussing on using it safely and securely. We will also build our digital photography skills, capturing, saving and editing images.
As artists, we will compare the work of well-known artists and build our understanding of different brush and pencil strokes.	
As technologists, we will work with textiles and develop the skills required to join materials in different ways to create a product.	**As musicians,** we will listen, respond, compose and perform with a focus on South African music and music used to celebrate.

- Please ensure that your child has their reading book and diary in school every day.
- Please ensure that your child has their PE kit in school every day.

Thank you so much for your continued support and if you have any questions, please feel free to contact us.