

Parent Curriculum Information Sheet Summer Term 2024-2025



Year 3

Mrs Huntley and Mrs Keeling

As readers and writers, the children will be focussing on their grammar, spelling and punctuation skills daily. They will be taught how to use a range of descriptive devices in their writing such as modal verbs, adjectives and noun phrases. They will continue to read and write both fiction and non-fiction pieces, with a focus on how to write for a specific purpose. They will continue to read independently as well as during our guided reading sessions, where they will further develop their retrieval and inference skills.

As mathematicians, the children will continue building their understanding of fractions (including finding fractions of amounts), money, time, 2D & 3D shapes, and angles. They will apply the knowledge gained in these areas of the maths curriculum to solve problems in different contexts.

The children will continue to develop their times table fluency and quick recall of the 3-, 4- and 8-times tables.

As historians, the children will learn about the Roman conquest of Britain and the impact of the Roman Empire on Britain today (with a close focus on our local area). Through our lines of enquiry, we will consider the cause and consequences of the Roman invasions, through society, political, military and economic themes; what has changed to Britain due to their invasion and what continues; what conflicts occurred and their impact; the major follies of this Empire and explore why it is not around today. We will use timelines to develop our understanding of chronology and use appropriate historical vocabulary.

As theologians (R.E.) children will have the opportunity to explore the question, 'What kind of world did Jesus want?' They will be looking at the Gospel stories of Jesus calling his first disciples, the Healing of the Leper, and the Good Samaritan and understand the teachings behind them.

As scientists, the children will be exploring what plants need for life and growth; this will include an investigation into the factors that can impact their growth. They will investigate how plants transport water and how they reproduce through seed dispersal. They will continue to explore fair testing and record results of investigations in a variety of ways. As a class, we will also be going on a class trip, to Rosemoor Gardens, where we will explore our plants topic in more depth.

As outdoor adventurers, children will develop their skills in tennis as well as athletics.

As dancers, children will explore body movement, expression and emotions through a 'Wild Animals' topic.

As team sports people, children will build resilience and confidence through a variety of games and activities.

As citizens (PSHE), the children will learn about what it means to be responsible, both through their own and other's actions.

As computer scientists, children will develop their skills at desktop publishing, and they will also learn how to create events and actions within their programming.

As artists, the children will be focussing on observational drawings using pencil and charcoal and developing their knowledge of the felt making process. Linked closely to our science topic (plants), they will make use of the school's outdoor environment for inspiration!

As technologists, the children will be looking at how mechanisms work. The children will have an opportunity to design and make their own pneumatic monster! They will also be designing, making, and evaluating a Roman shield.

As musicians, the children will have the opportunity to explore a wide range of musical styles through listening, singing, playing, improvising together, composing, and performing. As a class, we will focus on a range of contemporary music including The Dragon Song and disco, with Bringing Us Together.

- Please ensure that your child has their reading book and diary in school every day.
- Please ensure that your child has their PE kit in school every day.

Thank you so much for your continued support and if you have any questions, please feel free to contact us.