

# **Parent Curriculum Information Sheet** **Summer Term 2024 - 25**



Year 2

Miss Sampson

**As readers and writers,** we will continue to learn and apply phonics sounds and read texts containing focus graphemes. We will discuss and share thoughts about what we have read ourselves and in a range of texts shared as a class. We will apply knowledge of taught punctuation and spelling patterns to write grammatically correct sentences, linking these to write simple narratives, reports, persuasive letters, poems and newspaper report recounts.

**As mathematicians,** we will be learning how to find fractions of objects, shapes, and amounts - focusing particularly on  $\frac{1}{2}$ ,  $\frac{1}{3}$  and  $\frac{3}{4}$ . We will apply this knowledge of fractions to describing turns and movements, as well as using new vocabulary to describe positions. We will also be learning to tell the time to the nearest 5 minutes, identifying o'clock, half past, quarter to and quarter past times.

**As scientists,** we will be building on our knowledge of animals by exploring different habitats and thinking about how the plants and animals that live within them are suited to these environments. We will use food chains to think about where different living things find food. We will investigate to find out what plants need to survive and how they disperse seeds.

**As geographers,** we will be building on our prior geographical knowledge and skills by comparing our location in the UK with the water village of Kampong Ayer, Brunei. We will conduct fieldwork and use a range of maps and sources to compare housing, climate, transport, vegetation and physical features.

**As theologians (R.E),** we will be building on our prior knowledge relating to Christian beliefs to explore what good news Christians believe Jesus brought. We will also explore why certain places such as churches, mosques and synagogues are sacred to people with different beliefs.

**As historians,** we will focus on the UN Rights of a Child to be safe, heard and educated. We will use sources and artefacts to learn about significant individuals who used peaceful protest to make life fairer. This will include the suffragettes, Rosa Parkes and Malala Yousafzai.

**As gymnasts,** we will practise a range of jumping movements, focussing carefully on landing safely.

**As team players,** we will develop our racket and ball skills with a focus on serving and returning. We will also practice our running, jumping and throwing skills, in preparation for sports day.

**As citizens (PSHE),** we will build on our existing knowledge around emotions by learning about ways that anger can change our bodies. We will recognise the importance of keeping our communities and countryside safe.

**As technologists,** we will build on our understanding of balanced diets by designing, making, and evaluating a mixed fruit salad. We will learn how to use tools to safely spread and cut soft foods.

**As artists,** we will develop our sketching skills and take inspiration from different artists who use images to tell stories through comic books.

**As computer scientists,** we will use technology to create and edit digital music, and develop our programming skills to create, test and develop a range of quizzes.

**As musicians,** we will listen to, respond to, compose, and perform music which celebrates friendship. We will share examples of classical music and use a range of instruments to explore tempo.

- Please ensure that your child has their reading book and diary in school every day.
- Please ensure that your child has their PE kit in school every day.

Thank you so much for your continued support and if you have any questions, please feel free to contact me.