

Parent Curriculum Information Sheet

Summer Term 2024-25



Reception

Miss Farrell

Communication and Language

We will continue to strengthen our public speaking through our smart talking sessions. We will actively listen and engage in group discussions and share our ideas with increasing confidence. We will express ourselves through role play and retelling events and stories. We will hear, learn and use new vocabulary linked to our topics. We will listen to each other and respect other's opinions whilst learning how to agree and disagree in a kind way.

Personal, Social & Emotional Development (PSED)

We will be looking at safety including how to keep ourselves safe: in the sun, when playing near water, in and around transport, around medicines as well as online safety and oral hygiene. The children will have an opportunity to discuss their feelings around moving to their new class in September and will have opportunity to visit their new classroom and meet new staff through transition sessions.

Physical Development

Fine motor – As the children use writing tools more competently and confidently, we will be focussing on handwriting and letter and number formation to prepare for writing longer and more coherent pieces. We will be ensuring that children are competent at using scissors and completing tasks such as zips and buttons.

Gross motor – In PE sessions, the children will learn to explore different ways of using their feet to move with a ball. They will focus on controlling, dribbling, and kicking as well as exploring the questions; Why it is important to take turns when playing a game? Why do we need to keep the score during a game? Why it is important to work as part of a team? What it means to be a good competitor? The children will explore simple team games and learn tactics to avoid being tagged. They will practise a range of competitive games in preparation for our annual sports day. The children will also revisit and build on their previous skills in gymnastics focussing on exploring movements and shapes in different ways, transitioning between different apparatus.

Literacy

As communicators, readers and writers, children will build on their phonics from last term; they will continue following the Read Write Inc scheme. They will build on the sounds they already know, whilst learning new ones and develop their fluency when reading books. They will become more independent in their writing and apply their phonic knowledge when writing sentences. They will re-read what they have written to check it makes sense. They will learn new vocabulary that they have heard throughout each week. They will articulate their ideas and thoughts in well-formed sentences in our circle time discussions.

Mathematics

Number - The children will count and order numbers from 0 to 20 and beyond. They will estimate and count amounts. They will add and subtract numbers within 10 and above. They will explore the composition of numbers to 10, 20 and above and automatically recall number bonds for 0-10. They will learn to compose and decompose shapes and recognise a shape can have other shapes within it, just as numbers can. They will learn to double and halve numbers to 10 and above.

Numerical Patterns – We will continue to develop our understanding of mass, capacity, length, height and time through practical activities, real life scenarios and through play. We will notice patterns in numbers such as odds, evens and doubles.

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Expressive Art and Design

We will develop our skills and understanding of a variety of materials and processes, including collage and printmaking. In music, the children will be listening to a range of songs and learning a song in the genre of funk as well as continuing to develop their understanding of pulse and tempo. We will also be learning a class song with actions which I'm sure they will be keen to share with you!

Understanding the World

We will be focussing on the themes of; Round and Round the Garden for Summer 1 and The Seaside for Summer 2. We will be learning about different plant and animal lifecycles, sorting and classifying plants, minibests and animals, discussing habitats and different things that plants and animals need to live. We will be noticing and observing changes over time and from season to season as well as spotting how things change from past to present. We will look at toys and teddies from the past and notice similarities and differences. In RE, we will be learning about places that are special to us and to others. We will learn about events that are celebrated in these places and some of the important objects that are kept there. The children will continue to listen to and engage in stories from different religions and talk about how our world is special to us as well as what we can do to look after it.

General messages

- Please ensure that your child has their bookbag and water bottle in school each day.
- Please ensure that your child has their labelled PE kit in school.
- Please hear your child read their schoolbook daily and encourage them to talk about the story and characters.
- Please encourage your child to say their number bonds for 10, if possible, without apparatus. E.g., 1&9, 2&8, etc.
- Please help your child to double their numbers up to a total of 12.
- Please continue to practise lowercase, capital and number formation with your child at home.

Thank you for your continued support. If you have any questions, please feel free to contact me.