

**Parent Curriculum Information Sheet  
Spring Term 2024-25**



**Year 4**

**Mrs Parker**

**As readers,** the children will continue reading for information and for pleasure across a wide range of text types.

**As writers,** they will be focussing on improving their grammar, spelling and punctuation skills daily.

**As mathematicians,** the children will continue to develop their fluency, reasoning and problem-solving skills by immersing themselves in key areas of the subject: multiplication and division, length and perimeter, fractions and decimals. They will apply their understanding to solve multi-step problems across a range of contexts.

**As scientists,** children will expand on their learning of animals including humans. They will explore the different organs of the digestive system, develop their understanding of the function of different teeth and examine food chains. They will also investigate the differences between solids, liquids and gases and develop their understanding of the water cycle.

**As historians,** children will explore the ancient Egyptian civilisation. Within their study, they will learn about where the ancient Egyptians lived and how mummies were made. The children will also develop an understanding of how ancient Egyptian people used hieroglyphics to communicate and about the impact of the discovery of Tutankhamun's tomb.

**As geographers,** children will develop their understanding of international trade. As part of this work, they will explore how countries can earn money by exporting goods and services to other countries. They will also investigate how different climates enable different types of food to be grown – thereby creating supply and demand.

**As dancers,** the children will learn and perform a routine based on the theme: Animated films. **As gymnasts,** children will apply 'excellent gymnastics' when exploring sequenced movements with a change in level. **As hockey players,** children will develop their dribbling and passing skills learning the importance of keeping control and possession of the ball.

**As citizens (PSHE),** children will learn about healthy eating and investigate how some foods are better for good health than others.

The children will then explore the negative impacts of online bullying and developing an understanding of how to stay safe online.

**As computer scientists,** children will develop their skills in programming. They will create programs by planning, modifying and testing commands to create shapes and patterns. Children will then consider how and why data is collected over time. Pupils will collect data as well as access data captured over long periods of time.

**As artists,** the children will use techniques including cross-hatching and slip to join slabs of clays to create Egyptian masks.

**As theologians (R.E),** children will explore what it means to be a Hindu in Britain today and learn why Christians call the day Jesus died 'Good Friday'.

**As technologists,** the children will explore different techniques to create pop up books, whilst extending their knowledge and understanding of lever mechanisms.

**As musicians,** children will continue to develop their listening, singing, composing, performing and improvising skills.

- Please ensure that your child has their reading book and diary in school every day.
- Please ensure that your child has their PE kit in school every day.

Thank you so much for your continued support and if you have any questions, please feel free to contact me.