

**Parent Curriculum Information Sheet
Spring Term 2024 - 25**



Year 2

Miss Sampson

<p>As readers and writers, we will continue to learn and apply phonics sounds and read texts containing focus graphemes. We will discuss and share thoughts about what we have read ourselves and a range of texts shared as a class. We will apply knowledge of phonics and taught spelling patterns to write grammatically correct sentences, linking these to write simple narratives and non-chronological reports and explanations.</p>	<p>As mathematicians, we will apply our understanding of place value to money, as well as solving problems involving mass, capacity, length and temperature. We will identify odd and even numbers, recognising equal and unequal groups. We will learn how to multiply and divide numbers by 2, 5 and 10, whilst also building quick recall of facts from these tables.</p>
<p>As scientists, we will learn about the offspring, lifecycles and basic needs of different animals, including humans. We will develop our understanding of the importance of exercise, eating the right amounts of different types of food, and good hygiene.</p>	<p>As geographers, we will find out about the different parts that make up the surface of the Earth, naming and locating the 7 continents and 5 oceans. We will look closely at the continents of Europe and Antarctica, identifying the differences between Antarctica and The Arctic.</p>
<p>As theologians (R.E), we will be building on our prior knowledge and skills relating to the Islamic faith from the Autumn term, as well as exploring why Easter is important to Christians.</p>	<p>As historians, we will use a range of sources and artefacts to compare two significant figures from the British Monarchy: Queen Elizabeth I and Queen Elizabeth II.</p>
<p>As dancers, we will focus on controlling and coordinating our bodies to perform.</p> <p>As team players, we will build our dribbling and passing skills, applying these in a range of games. We will also improve our throwing skills, thinking about the importance of accuracy and control.</p>	
<p>As citizens (PSHE), we will explore what makes a balanced diet, explore the emotions of worry and anger, consider the risks of sharing images online and practise tying our laces.</p>	<p>As computer scientists, we will develop our coding and programming skills and consider how we can use a range of technology to present different data.</p>
<p>As artists, we will compare the work of three well-known artists and use different brush strokes to create a landscape scene.</p>	
<p>As technologists, we will learn about mechanisms and mechanical systems by creating vehicles with wheels and axels. We will design, test and improve our products.</p>	<p>As musicians, we will listen, respond, compose and perform, with a focus on developing musical stories.</p>

- Please ensure that your child has their reading book and diary in school every day.
- Please ensure that your child has their PE kit in school every day.

Thank you so much for your continued support and if you have any questions, please feel free to contact me.