

**Parent Curriculum Information Sheet  
Autumn Term 2024-25**



**Reception**

**Miss Farrell and Mrs Horn**

**Communication and Language**

We will engage in a range of stories and poems. We will follow instructions, understand how to listen carefully, and develop an appreciation of why listening is important. We will use new vocabulary linked to our topics, engage in circle times, and begin to ask and answer questions. We will gain confidence in voicing our needs and interests.

**Personal, Social, Emotional Development (PSED)**

We will become familiar with class and school rules and routines. We will begin to recognise and name different emotions in ourselves, and others. We will learn new names and begin to build and strengthen relationships with staff and peers. We will develop our independence and manage our own basic hygiene needs.

**Physical Development**

**Fine motor** – We will strengthen our hands and fingers by mark making with a range of media, using one-handed tools such as scissors and tweezers, manipulating playdough and using resources.

**Gross motor** – We will strengthen our core muscles and gross motor skills by developing our fundamental movement skills. We will move around spaces, navigate obstacles, and use a range of equipment. In PE sessions, we will develop independence putting on our shoes, socks, and coats.

**English**

**Reading** – We will develop a love of books and reading by selecting stories to be read and engaging in familiar texts. We will begin phonics lessons and learn 1 sound a day before eventually reading these in CV and CVC words.

**Writing** – We will engage in mark making, pencil control, name writing and daily letter formation work. We will begin to give meaning to marks we make.

**Comprehension** – We will join in with repeated refrains, use new vocabulary, discuss stories and poems, and ask questions about books. We will recreate narratives using props.

**Maths**

**Number** – We will build on previous experiences of number from home and nursery environments and engage in singing number songs and rhymes. We will build a solid foundation of numbers 1-5 and further develop our counting and subitising understanding. We will use comparative language such as: more, less, most, fewest.

**Numerical Patterns** – We will use a range of resources to support matching and sorting skills. We will notice, continue, copy, and create repeating patterns. We will name, recognise, and sort shapes.

**Expressive Art and Design**

We will use a range of media and materials to complete a task, join items in a variety of ways, paint, draw and mark make on a variety of materials and begin to design prior to the making process. We will listen to and sing a range of songs and express ourselves using instruments. We will engage in role play to act out familiar scenarios independently and with others.

**Understanding the World**

Our topic will be 'All About Me' and we will explore what makes us all special and unique. We will talk about differences and similarities and celebrate ourselves and our families. We will learn about different holidays and special days around the world at this time of year and develop positive attitudes about the differences between people. We will notice the changing seasons and identify features of the natural world in Autumn and Winter.

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**General messages**

- Please ensure that your child has their bookbag in school each day.
- Please ensure that your child has their PE kit in school each day – they can be left at school.

Thank you for your support. If you have any questions, please feel free to speak to us.