

| Year 2 | |
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| Miss Sampson | |

| As readers and writers, we will continue to | As mathematicians, we will further develop our | |
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| learn and apply phonics sounds and read texts | understanding of place value, representing | |
| containing focus graphemes. We will discuss and | numbers up to 100 as groups of 10s and 1s and | |
| share thoughts about what we have read | comparing and ordering them. We will write | |
| ourselves and a range of texts shared as a class. | numbers up to 100 using both words and | |
| We will apply knowledge of phonics and taught | numerals. We will use known facts and build | |
| spelling patterns to write grammatically correct | strategies to add and subtract 1- and 2-digit | |
| sentences, linking these to write simple | numbers. | |
| narratives and instructions. | | |
| As scientists, we will learn about the properties of materials, exploring how different properties | | |
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As scientists, we will learn about the properties of materials, exploring how different properties make different materials suitable for different purposes. We will investigate the ways in which we can change the shapes of some materials and conduct simple tests.

| As historians, we will learn about a significant |
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| historical event, the Great Fire of London, and use |
| a range of sources to find out about its impact. |
| We will compare the lives of people in 1666 to our |
| lives now, and particularly focus on how the ways |
| in which we prevent, and fight fires have |
| changed. |
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As dancers, we will focus on using controlled movements and expression to tell a story.

As team players, we will build our agility and dodging skills, applying these in a range of games. We will also improve our throwing skills, thinking about the importance of accuracy and control.

| | ways that IT is used all around us, focussing on using it safely and securely. We will also build our | |
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| As artists, we will compare the work of well-known artists and build our understanding of different | | |

brush and pencil strokes.
As technologists, we will work with textiles and As musicians, we will listen, respond, compose

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| develop skills to join materials in different ways | and perform with a focus on South African music |
| to create a product. | and music used to celebrate. |
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• Please ensure that your child has their reading book and diary in school every day.

• Please ensure that your child has their PE kit in school every day.

Thank you so much for your continued support and if you have any questions, please feel free to contact me.