

Year 2	
Miss Sampson	

As readers and writers, we will continue to	As mathematicians, we will further develop our	
learn and apply phonics sounds and read texts	understanding of place value, representing	
containing focus graphemes. We will discuss and	numbers up to 100 as groups of 10s and 1s and	
share thoughts about what we have read	comparing and ordering them. We will write	
ourselves and a range of texts shared as a class.	numbers up to 100 using both words and	
We will apply knowledge of phonics and taught	numerals. We will use known facts and build	
spelling patterns to write grammatically correct	strategies to add and subtract 1- and 2-digit	
sentences, linking these to write simple	numbers.	
narratives and instructions.		
As scientists, we will learn about the properties of materials, exploring how different properties		

As scientists, we will learn about the properties of materials, exploring how different properties make different materials suitable for different purposes. We will investigate the ways in which we can change the shapes of some materials and conduct simple tests.

As historians, we will learn about a significant
historical event, the Great Fire of London, and use
a range of sources to find out about its impact.
We will compare the lives of people in 1666 to our
lives now, and particularly focus on how the ways
in which we prevent, and fight fires have
changed.

As dancers, we will focus on using controlled movements and expression to tell a story.

As team players, we will build our agility and dodging skills, applying these in a range of games. We will also improve our throwing skills, thinking about the importance of accuracy and control.

	ways that IT is used all around us, focussing on using it safely and securely. We will also build our	
As artists, we will compare the work of well-known artists and build our understanding of different		

brush and pencil strokes.
As technologists, we will work with textiles and As musicians, we will listen, respond, compose

As technologists, we will work with textiles and	As musicians, we will listen, respond, compose
develop skills to join materials in different ways	and perform with a focus on South African music
to create a product.	and music used to celebrate.

• Please ensure that your child has their reading book and diary in school every day.

• Please ensure that your child has their PE kit in school every day.

Thank you so much for your continued support and if you have any questions, please feel free to contact me.