

# Parent Curriculum Information Sheet Summer Term 2023-24



**Reception**

**Miss Farrell and Mrs Horn**

## Communication and Language

The children will continue to strengthen their public speaking through smart talking sessions. They will actively listen and engage in group discussions and share their ideas with increasing confidence. They will express themselves through role play and by retelling events & stories. They will hear, learn and use new vocabulary linked to our topics. They will also listen to the opinions of others, learning how to agree and disagree in a respectful way.

## Personal, Social & Emotional Development (PSED)

We will be looking at how to stay safe: in the sun, when playing near water, in and around transport, around medicines as well as online.

The children will have an opportunity to discuss their feelings around moving to their new class in September and will have an opportunity to visit their new classroom and meet new staff through transition sessions.

## Physical Development

**Fine motor** – As the children use writing tools more competently and confidently, they will be focussing on handwriting and letter and number formation to prepare for writing longer and more coherent pieces. We will be ensuring that children are competent using scissors and completing tasks such as zips and buttons.

**Gross motor** – In PE sessions, the children will learn to explore different ways of using their feet to move with a ball. They will focus on controlling, dribbling, and kicking as well as exploring the questions; Why is it important to take turns when playing a game? Why do we need to keep the score during a game? Why is it important to work as part of a team? What does it mean to be a good competitor? The children will explore simple team games and learn tactics to avoid being tagged. They will practise a range of competitive games in preparation for our annual sports day. The children will revisit and build on their previous skills in gymnastics focussing on exploring movements and shapes in different ways, transitioning between different apparatus.

## Literacy

**As communicators, readers and writers**, children will build on their phonics from last term; they will continue following the Read Write Inc scheme. They will build on the sounds they already know, whilst learning new ones and develop their fluency when reading books. They will become more independent in their writing and apply their phonic knowledge when writing sentences. They will re-read what they have written to check it makes sense. They will learn new vocabulary that they have heard throughout each week. They will continue to speak clearly in front of an audience, in their 'smart talking' sessions. They will articulate their ideas and thoughts in well-formed sentences in our circle time discussions.

## Mathematics

**Number** - The children will count and order numbers from 0 to 20 and beyond. They will estimate and count amounts. They will add and subtract numbers within 10 and above. They will explore the composition of numbers to 10, 20 and above and automatically recall number bonds for 0-10. They will learn to compose and decompose shapes and recognise a shape can have other shapes within it, just as numbers can. They will learn to double and halve numbers to 10 and above.  
**Numerical Patterns** – They will continue to develop their understanding of mass, capacity, length, height and time through practical activities, real life scenarios and through play. The children will notice patterns in numbers such as odds, evens and doubles.

## Expressive Art and Design

In art, the children will explore different artistic techniques – these will include collage, printmaking, and weaving. In DT, the children will experiment with levers when creating their own draw bridge. In music, the children will be listening to a range of songs and learning a song in the genre of funk as well as continuing to develop their understanding of pulse and tempo. They will also be learning a class song with actions which I'm sure they will be keen to share with you!

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### Understanding the World

The children will be focussing on the following themes: **Round and Round the Garden** (Summer 1) and **The Seaside** (Summer 2). They will be learning about different plant and animal lifecycles, sorting and classifying plants, minibeasts and animals, discussing habitats and different things that plants and animals need to live. They will be noticing and observing changes over time and from season to season as well as spotting how things change from past to present. In RE, the children will be learning about places that are special to them and to others. They will learn about events that are celebrated in these places and some of the important objects that are kept there. The children will continue to listen to and engage in stories from different religions and talk about how the world is special to them as well as what they can do to look after it!

### General messages

- Please ensure that your child has their bookbag and water bottle in school each day.
- Please ensure that your child has their labelled PE kit in school.
- Please hear your child read their schoolbook daily and encourage them to talk about the story and characters.
- Please encourage your child to say their number bonds for 10, if possible, without apparatus. E.g., 1&9, 2&8, etc.
- Please help your child to double their numbers up to a total of 12.
- Please continue to practise lowercase, capital and number formation with your child at home.

Thank you for your continued support. If you have any questions, please feel free to contact us.