



THE DUCHY SCHOOL
YEAR 5 CURRICULUM MAP

Term	Art & Design	Computing	DT	Geography	History	Music	PE	RE	Science	French	PSHE
Autumn 1	Sculpture <i>Inspiration: Cultural Traditions Papier Mache</i>	Computer Systems & Networks <i>Systems and Searching</i>			The Impact of the Ancient Greeks on the Rest of the World <i>Beliefs Culture and Pastimes Society</i>	Rock <i>Livin' on a Prayer</i>	Dance <i>Create a performance including sustained character</i> Tag Rugby	Christianity (God) <i>What does it mean if Christians believe God is holy & loving?</i>	Chemistry <i>Properties & changes of materials</i>	Phonetics 1-3 (X) & Seasons (E)	Keeping/Staying Safe <i>Peer Pressure</i>
Autumn 2		Creating Media <i>Video Production</i>	Food & Nutrition <i>Bread</i>			Classroom Jazz	Orienteering Football	Islam (Tawhid/Iman/Ibadah) <i>What does it mean to be a Muslim in Britain today?</i>	Physics <i>Forces</i>	Ice-Creams (E)	A World Without Judgement <i>Inclusion & Acceptance</i> Being Responsible <i>Looking out for others</i>
Spring 1	Painting <i>Artist comparison: Kandinsky/Sonia Delaunay/King Charles</i>	Programming A <i>Selection in Physical Computing</i>			The Tudors <i>Beliefs Conflict Society Travel and Exploration</i>	Junior Saxes	Gymnastics <i>Counterbalances and Counter Tension</i> Netball	Christianity (Incarnation) <i>Why do Christians believe Jesus was the Messiah?</i>	Physics <i>Earth & Space</i>	Presenting Myself (I)	Keeping/Staying Healthy <i>Smoking</i> Feelings & Emotions <i>Anger</i>
Spring 2		Data & Information <i>Flat-file Databases</i>	Mechanisms/ Mechanical Systems <i>Cam Toy</i>	Ocean Currents <i>Human Features Physical Processes</i>		Pop Ballad <i>Make You Feel My Love</i>	Health Related Exercise <i>Circuits for health</i> Hockey	Judaism (God/Torah) <i>Why is the Torah so important to Jewish people?</i>	Biology <i>Animals including humans</i>	My Family (I)	Computer Safety <i>Image Sharing</i>
Summer 1	Drawing <i>Observational drawing – plants Printmaking</i>	Creating Media <i>Introduction to Vector Graphics</i>			The Victorian Era of Industrialisation <i>Location Society</i>	Hip-Hop <i>The Fresh Prince of Bel-Air</i>	Dance <i>Use props and apparatus to develop character and expression</i> Tennis	Christianity (Gospel) <i>Christians & how to live: 'What would Jesus do'?</i>	Biology <i>Living things & their habitats</i>	At the Tea Room (Fr) At the Café (Sp) At the Restaurant (It) (I)	The Working World <i>Enterprise</i>
Summer 2		Programming B <i>Selection in Quizzes</i>	Structures <i>Polytunnels</i>	Contrasting Locality – Populations <i>Location Physical Features Human Features Diversity Human Processes</i>		Soul <i>Dancing in the Street</i>	Athletics Rounders	Humanism (Thematic) <i>What matters most to Christians & Humanists?</i>		My Home (I)	Growing & Changing <i>Puberty</i>