



THE DUCHY SCHOOL
YEAR 4 CURRICULUM MAP

Term	Art & Design	Computing	DT	Geography	History	Music	PE	RE	Science	French	PSHE
Autumn 1	Drawing <i>Using a negative printing block - Lowry</i>	Computing Systems and Networks <i>The Internet</i>			The Anglo Saxons Beliefs Conflict	Pop <i>Mamma Mia</i>	Outdoor Adventurous Activities <i>Problem Solving</i> Netball	Christianity (Incarnation/God) <i>What is the 'Trinity' & why is it important for Christians?</i>		Phonetics 1-2 (X) & Fruits (E)	Feelings and Emotions <i>Jealousy</i> A World Without Judgement <i>Breaking Down Barriers</i>
Autumn 2		Creating Media <i>Audio Production</i>	Food & Nutrition <i>Celebrating Seasonality – Vegetable stew</i>		The Vikings Conflict Settlement <i>Travel and exploration</i>	Glockenspiel Stage 2	Health and Wellbeing <i>Mindfulness</i> Basketball	Hinduism (Brahman/atman) <i>What do Hindus believe God is like?</i>	Biology <i>Living things & their habitats</i>	I Am Able ... (Fr) I Know How... (It/Sp) (E)	Growing and Changing <i>Appropriate Touch</i>
Spring 1	Painting <i>Artist Study: Rousseau Imaginative painting</i>	Programming A <i>Repetition in Shapes</i>				J Flute	Gymnastics <i>Bridges</i> Dance <i>Space</i>	Hinduism (Dharma) <i>What does it mean to be Hindu in Britain today?</i>	Biology <i>Animals including Humans</i>	Vegetables (E)	Keeping / Staying Healthy <i>Healthy Living</i>
Spring 2		Data and Information <i>Data Logging</i>	Textiles <i>Applique/ stuffing</i>	Rivers and Water Cycles		Rap <i>Stop</i>	Hockey Handball	Christianity (Salvation) <i>Why do Christians call the day Jesus died 'Good Friday'?</i>	Chemistry <i>States of matter</i>	Presenting Myself (I)	Computer Safety <i>Online Bullying</i>
Summer 1	Sculpture <i>Roll, cut and shape clay.</i>	Creating Media <i>Photo Editing</i>			The achievements of the Ancient Egyptians Beliefs Cultures and pastimes Locations Society	Soul/Gospel <i>Lean on Me</i>	Tennis Swimming/Cricket	Christianity (Kingdom of God) <i>For Christians, when Jesus left, what was the impact of Pentecost?</i>	Physics <i>Sound</i>	In the Classroom (I)	Keeping / Staying Safe <i>Water Safety</i> Being Responsible <i>Coming Home on Time</i>
Summer 2		Programming B <i>Repetition in Games</i>	Electrical Systems <i>Electrical systems in a product.</i>	International Trade <i>Location</i> <i>Physical features</i> <i>Human features</i> <i>Diversity</i> <i>Human processes</i>		Pop <i>Blackbird</i>	Swimming Athletics	Thematic <i>How & why do people mark the significant events of life?</i>	Physics <i>Electricity</i>	At the Tea Room (Fr) At the Café (Sp) At the Restaurant (It) (I)	