



THE DUCHY SCHOOL
YEAR 1 CURRICULUM MAP

Term	Art & Design	Computing	DT	Geography	History	Music	PE	RE	Science	PSHE
Autumn 1	Painting <i>Creating a sense of movement.</i>	Computing systems and networks <i>Technology around us</i>			Local study <i>Food and Farming Location Settlement</i>	Hip hop <i>Hey You!</i>	Health and Wellbeing Games <i>Running techniques</i>	Thematic <i>What does it mean to belong to a faith community?</i>	Physics <i>Seasonal Changes</i>	Relationships <i>Friendship</i>
Autumn 2		Creating media <i>Digital painting</i>	Food & Nutrition <i>Christmas biscuits</i>		Local Study, Sir Francis Drake and Sir Francis Chichester <i>Location Society Travel and Exploration</i>	Reggae and Hip hop <i>Rhythm In the Way We walk and Banana Rap</i>	Dance <i>Using a range of controlled movements</i> Games <i>Bouncing and dribbling</i>	Christianity (God) <i>What do Christians believe God is like?</i>	Physics <i>Seasonal Changes</i>	Hazard Watch <i>Is it safe to play with?</i> Keeping/ staying safe <i>Road safety</i>
Spring 1	Drawing <i>Observational drawing - Arcimboldo</i>	Programming A <i>Moving a robot</i>		The United Kingdom <i>Location Physical Features Human Features Diversity</i>		Blues <i>In The Groove</i>	Games <i>Controlling a ball with our feet</i> Gymnastics <i>Wide, narrow, curled</i>	Judaism (God/Torah/ People) <i>Who is Jewish & how do they live?</i>	Biology <i>Animals including humans</i>	Keeping / Staying Healthy <i>Washing hands Brushing teeth</i>
Spring 2		Data and information <i>Grouping data</i>	Structures <i>Houses</i>			Bossa Nova <i>Round and Round</i>	Dance <i>Controlled movements and character expression</i> Games <i>Building ball control with our feet</i>			Biology <i>Plants</i>
Summer 1	Sculpture <i>Natural materials sculpture -Goldsworthy</i>	Creating media <i>Digital writing</i>			The first aeroplane flight <i>Location Settlement Travel and Exploration</i>	Nuvo Recorders	Gymnastics <i>Jumping</i> Games <i>Rackets, bats and balls</i>	Christianity (Creation) <i>Who do Christians say made the world?</i>	Chemistry <i>Everyday Materials</i>	Being Responsible <i>Water Spillage</i>
Summer 2		Programming B <i>Programming animation</i>	Mechanisms <i>Moving storybooks, sliders / levers</i>	Extreme weather <i>Physical processes</i>		Contemporary music <i>Your imagination</i>	Games <i>Working as a team</i> Games <i>Strategies for attacking</i>	Thematic <i>How do we care for the world, for others, and why does it matter?</i>	Physics <i>Seasonal Changes</i>	Hazard Watch <i>Is it safe to eat?</i>