

Characteristics of Effective Learning	<p>Throughout all learning in EYFS, the activities and interactions will support the COEL.</p> <p><b>Playing and exploring – engagement:</b> <i>finding out and exploring; playing with what they know; being willing to ‘have a go’</i></p> <p><b>Active learning – motivation:</b> <i>being involved and concentrating; keeping trying; enjoying achieving what they set out to do</i></p> <p><b>Creating and thinking critically – thinking:</b> <i>having their own ideas; making links; choosing ways to do things</i></p>							
Term	Expressive Art and Design – Art and DT	Expressive Art and Design - Music	Understanding the World - History	Understanding the World - Geography	Understanding the World - Science	Understanding the World – RE	PD	PSED
Autumn 1	<p><b>Introduction to Art -</b> <i>Introduction to the area and resources. Experiment using different media.</i></p>	<p><b>Me</b> <i>Wide variety of musical styles as an introduction</i></p>	<p><b>All About Me</b> <i>My family, myself, how I grow, human life cycles.</i></p>	<p><b>All About Me</b> <i>Where I live, different homes, maps.</i></p>	<p><b>Seasons</b> <i>Summer to Autumn</i></p> <p><b>Making things Move</b> <i>Pulling and pushing</i></p>	<p><b>Thematic</b> <i>Being Special. Where do we belong?</i></p>	<p><b>Fine motor skills covered throughout the year.</b></p> <p><b>Dance- Dinosaurus</b></p>	<p><b>Decision units –</b></p> <p><b>Starting school</b> <i>Pink goes to school. Red needs the toilet Blue’s indoor voice. Orange helps out</i></p> <p><b>Feelings and emotions</b> <i>Orange feels worried Pink is feeling sad. Rainbow feels angry. Pink misses Mummy.</i></p>
Autumn 2	<p><b>Firework art -</b> <i>Using mixed media to create fireworks in different ways.</i></p> <p><b>Shape art –</b> <i>Kandinsky, Paul Klee</i></p>	<p><b>My Stories</b> <i>Wide variety of musical styles as an introduction</i></p>	<p><b>Celebrations</b> <i>Families, bonfire night, birthdays, Diwali, Remembrance, Christmas</i></p>	<p><b>Celebrations –</b> <i>celebrations around the world, different people, community</i></p>	<p><b>Making things move</b> <i>Different materials and magnets</i></p>	<p><b>Christianity</b> <i>Why is Christmas special for Christians?</i></p>	<p><b>Locomotion</b> <i>Walking 1</i></p> <p><b>Dance - Ourselves</b></p>	<p><b>Friendships</b> <i>Why does purple play differently? Yellow wants to play with orange. Yellow play fights. Blue’s best friend. Blue learns to share.</i></p> <p><b>We are unique</b> <i>Green gets glasses. Red’s hearing aid.</i></p>

<b>Spring 1</b>	<p><b>Paint –</b> colour mixing and paints</p>	<p><b>Everyone</b> Wide variety of musical styles as an introduction</p>	<p><b>Explorers</b> Explorers in the past, maps, travel in the past, re- telling stories.</p>	<p><b>Explorers</b> Hot and cold climates, maps, animals and habitats</p>	<p><b>Seasons</b> Autumn to winter</p> <p><b>Animals and plants</b> Hot and cold climates</p>	<p><b>Christianity</b> Why is the word God special to Christians?</p>	<p><b>Gymnastics</b> – High Low Over Under</p> <p><b>Ball skills -</b> Hands 1</p>	<p><b>Healthy or Unhealthy</b></p> <p>Green’s greens. Red’s nut allergy. Yellow learns about germs. Rainbow’s food journey. Orange brushes her teeth. Red visits the dentist Pink screen time. Purple is poorly.</p>
<b>Spring 2</b>	<p><b>Clay –</b> Modelling animals and their habitats</p>	<p><b>My world</b> Wide variety of musical styles as an introduction</p>	<p><b>Homes and Habitats</b> Homes in the past.</p>	<p><b>Homes and Habitats</b> Animal habitats, homes and families, homes around the world, similarities and differences.</p>	<p><b>Seasons</b> Winter to Spring, signs of spring. Plant and animal changes through the seasons</p>	<p><b>Christianity</b> Why is Easter important to Christians?</p>	<p><b>Ball skills –</b> Hands 2</p> <p><b>Dance -</b> Nursery Rhymes</p>	<p><b>At home</b></p> <p>Pink has a new brother. Orange sleeps over. Purple’s pet bird. Rainbow helps at home. Orange moves house. Yellow’s bedtime. Purple watches the news. Green’s daddy moves out.</p>

<p><b>Summer 1</b></p>	<p><b>Materials - weaving and collage</b></p>	<p><b>Big Bear Funk Funk</b></p>	<p><b>Round and round the garden – lifecycles, teddys from the past</b></p>	<p><b>Round and round the garden - Animals, minibeasts, plants, habitats, lifecycles.</b></p>	<p><b>Animals and plants</b> Frog and butterfly lifecycles and lifecycles of plants</p>	<p><b>Thematic</b> <i>What places are special and why?</i></p>	<p><b>Ball skills - Feet 1</b> <b>Gymnastics - Moving</b></p>	<p><b>Safety</b> <i>Blue explores road safety Blue gets lost. Green stays in hospital.</i></p>
<p><b>Summer 2</b></p>	<p><b>Junk modelling</b> - <i>Exploring materials and joins to build boats and castles.</i></p>	<p><b>Reflect, Rewind, Replay</b> <i>Classical</i></p>	<p><b>Seaside</b> <i>How the seaside has changed, grandparent study, travel and transport</i></p>	<p><b>Seaside</b> <i>Coastal landscapes, pirate maps, sea animals and habitats</i></p>	<p><b>Seasons</b> <i>Spring to Summer</i></p> <p><b>Animals and plants</b> <i>Sealife, habitats</i></p> <p><b>Making things move</b> <i>Floating and sinking</i></p>	<p><b>Thematic</b> <i>What times/stories are special and why?</i></p>	<p><b>Locomotion – Jumping 1</b></p> <p><b>Attack v defence</b> <i>- Games for Understanding</i></p>	<p><b>Out and about</b> <i>Yellow goes on holiday. Purple the passenger. Red goes swimming. Rainbow's day out. Rainbow visits the seaside.</i></p> <p><b>Transition</b> <i>Green is moving up a year.</i></p>