

Parent Curriculum Information Sheet

Spring Term 2023-24



Reception

Miss Farrell and Mrs Horn

Communication and Language

We will continue to develop our listening skills through engaging in a range of stories and poems. We will deepen our language through role play and imagination. We will learn and use new vocabulary linked to our topics, engage in circle times and ask and answer questions with increasing confidence. We will develop talk around our interests and friendships.

Personal, Social & Emotional Development (PSED)

We will continue to deepen our understanding of class and school rules and routines. We will learn about each of our school values and what it means to demonstrate these. We will develop our friendships, learn to negotiate disagreements with peers and know how to turn take and share. We will discuss a range of real-life scenarios to develop our understanding of the emotions.

Physical Development

Fine motor – We will demonstrate the tripod grip when using mark making tools. We will continue to strengthen our hands and fingers through fine motor activities in the continuous provision. We will develop our use of a range of tools, such as pencils, scissors, paintbrushes and cutlery so we are able to use them safely and competently.

Gross motor – In PE sessions, we will be learning how to move like a champion gymnast. We will be exploring how to make shapes using our body and demonstrating high and low shapes on and off apparatus. We will explore rolling, pushing and bouncing a ball with a partner and develop our accuracy. We will continue to develop our core strength and spatial awareness by moving around spaces, navigating obstacles and using a range of equipment.

Literacy

Reading – We will deepen our love of books and reading by selecting stories to be read and engaging in familiar texts – our half termly favourite 4. We will continue with Phonics sessions, building on sounds we already know, whilst learning new sounds and start to read captions and sentences.

Writing – We will continue to give meaning to marks as well as use our understanding of phonics to write CVC words, captions and simple sentences. We will learn to use finger spaces, a capital letter and full stop.

Comprehension – We will use new vocabulary, discuss stories and poems, and ask and answer questions about books.

Mathematics

Number – We will deepen our knowledge of the composition of numbers 0-10, develop confidence stating 1 more and 1 less, strengthen our subitising ability and use mathematical language to solve problems and give reasons to our answers. We will use comparative language such as more, less, most, fewest.

Numerical Patterns – We will develop our understanding of mass, capacity, length, height and time. We will notice patterns in numbers and use resources to demonstrate these.

Expressive Art and Design

In art, we will be learning colour mixing techniques. We will use primary colours to mix secondary colours and develop our understanding of shade so we can match colours we see and want to represent. We will be using different brushes and resources to create still life paintings of things we can observe. We will explore the different painting opportunities offered in continuous provision to allow self-expression. We will sing familiar songs and use instruments in our performances.

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Understanding the World

Our topic is 'Explorers' and we will look at different parts of the world, make comparisons and use new vocabulary to describe places. We will look at contrasting habitats and the animals that live there with particular focus on Antarctica. We will look at the changing seasons with a focus on Winter and discuss what humans and animals need differently in each season. In R.E, we will learn about different beliefs and why the word God is important and special to Christians. We will listen to the Easter story and learn why Easter is so important to Christians. We will learn about which religious stories are special and why. We will engage in role-play activities to enhance our new learning. We will be able to talk about our feelings after listening to a story.

General messages

- Please ensure that your child has their bookbag and water bottle in school each day.
- Please ensure that your child has their labelled PE kit in school each day – they can be left at school.
- Please practise reading with your child daily. This can be through their reading books, Ditty sheets and green words or through reading to your child. Talk to them about stories you share.
- Please continue to encourage your child to spot numbers when you are at home and out and about. Enjoy number games together such as Dominoes, Snakes and Ladders and Uno.

Thank you for your continued support. If you have any questions, please feel free to contact us.