

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,700
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,700
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,700

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	81.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81.7%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	74%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 38%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<ul style="list-style-type: none"> <li>Targeted groups of least active pupils to be taught by a specialist sports coach (Premier Education) during a weekly lunch time session. Sessions will have clearly defined focus on raising children’s resilience, teamwork and interest in sports.</li> <li>Pupils will play actively and collaboratively at playtimes and lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>Teachers to highlight 5 of the least active pupils in their class who are then invited to attend Thursday lunch club with Premier Education sports coaches.</li> <li>Appoint sports coach and plan intention of sessions carefully</li> <li>Sports leaders to be set up and trained by PE lead</li> <li>New equipment (as agreed working with sports leaders) to be purchased to promote active play and collaboration (equipment primarily purchased to supplement break and lunchtime provision not for PE curriculum). The sports leaders will take responsibility (with support from adults) for maintaining and organising this</li> </ul>	<ul style="list-style-type: none"> <li>Pupil voice survey indicates selected pupils’ level of engagement increased as did their enjoyment of sports.</li> <li>Children are active at playtimes and have a range of games they can play with support from sports leaders.</li> <li>Pupil voice shows that pupils enjoy the offer from Sports Leaders and think they are doing a good job at getting people more active.</li> </ul>	<ul style="list-style-type: none"> <li>When available, TA’s to attend these sessions for CPD so that they can be continued without specialist coaching support during other days of the week.</li> <li>Through empowering sports leaders to take responsibility for equipment and promote its care, this should help ensure that kit is more easily accessible and lasts longer. If successful, sports leaders could also take on responsibility for managing other cupboards/sheds which</li> </ul>	
		£6,728.98 (as part of total Prem. Ed. Cost)	£2,503.33	

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	<p>equipment – this will help ensure children are using kit correctly.</p> <ul style="list-style-type: none"> <li>Conduct a sports leader voice survey of these pupils before and after to gauge their confidence levels in supporting at break and lunchtimes</li> </ul>			store PE curriculum equipment.
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: 16%</p>
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Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<ul style="list-style-type: none"> <li>To embed a well sequenced, carefully considered PE curriculum effectively across the school.</li> <li>Children to be empowered and given greater responsibility in</li> </ul>	<ul style="list-style-type: none"> <li>Complete PE scheme of work to be purchased.</li> <li>PE lead to deliver CPD to staff on planning with and delivering the scheme</li> <li>PE lead to observe and monitor the scheme being used.</li> <li>Conduct a staff voice survey of staff before to gauge the difference in their levels of confidence and expertise in teaching subject.</li> <li>Sports leaders to be selected by PE lead and given responsibilities to promote sport through the lens of the</li> </ul>	<p>£1,450</p> <p>Included in cost</p>	<ul style="list-style-type: none"> <li>All PE teaching to be delivered based off units of work from Complete PE scheme of work.</li> <li>Increased confidence and expertise of staff teaching subject</li> <li>Greater consistency in subject teaching across school</li> <li>All children are provided with opportunities to participate in events</li> </ul>
			<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>Complete PE is a sustainable scheme of learning as, once purchased, the yearly registration fee is under £180.</li> <li>Develop a PE display board (not limited to, but driven by impact of sports leader in raising profile of PE across the school) which could inspire others to succeed, develop a greater love of sport and raise profile of PE in school.</li> <li>Develop a PE display board (not limited to, but</li> </ul>

<p>promoting sport and raising awareness of physical health (one of the school's existing values).</p> <ul style="list-style-type: none"> <li>Staff and children to use IT to enhance the teaching, learning and assessment of PE</li> </ul>	<p>child. These will include known responsibilities delegated by an adult (e.g. support at break and lunch times, support in running sports day) and at present unknowns to be agreed by children (e.g. potential new delivery of friendship group intra-sport competitions).</p> <ul style="list-style-type: none"> <li>Purchase of iPads to be used within PE teaching</li> <li>Coaches and staff members to model and demonstrate how to use these effectively.</li> </ul>	<p>stated above</p> <p>£1,420</p>	<p>planned by sports leaders.</p> <ul style="list-style-type: none"> <li>Sports leaders to promote physical education from a child's perspective</li> <li>IT will be more widely used as an effective tool in the implementation of the PE curriculum and its assessment.</li> </ul>	<p>driven by impact of sports leader in raising profile of PE across the school) which could inspire others to succeed, develop a greater love of sport and raise profile of PE in school.</p>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation: 26%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>Pupils to be taught by a specialist sports coach.</li> <li>Teachers to observe high quality PE teaching. As a result of this, staff will develop greater confidence, knowledge and skills in teaching PE and sport.</li> </ul> <ul style="list-style-type: none"> <li>PE lead to:</li> <li>Attend CPD opportunities (e.g. Level 5 Certificate in Primary School Physical Education Specialism)</li> <li>Monitor whole school provision and support colleagues where needed</li> </ul>	<ul style="list-style-type: none"> <li>Premier Sports Education coach employed to work across EYFS, Key Stage 1 and Key Stage 2</li> <li>Conduct a staff voice survey of staff before and after to gauge the difference in their levels of confidence and expertise in teaching subject</li> <li>PE lead to be released for and assigned time for his own CPD, monitoring and delivery of staff training</li> </ul>	<p>Cost as part of 1<sup>st</sup> cost indicated (£6,728.98)</p> <p>£895</p>	<ul style="list-style-type: none"> <li>All children to be exposed to high quality first teaching, where they will be active participants in PE and school sport</li> <li>Increased confidence and expertise of all staff members</li> <li>PE lead to have a greater awareness and understanding of the impact of school impact from planned provision.</li> <li>All staff to demonstrate increased confidence and expertise in subject area (this will be demonstrated through collection of data in staff voice survey)</li> </ul>	
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<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation: 11%</p>
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Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sustainability and suggested next steps:</p>

<p>consolidate through practice:</p> <p>Additional achievements:</p> <p>To offer a broader experience and range of sports and activities for all pupils to be able to access</p>	<ul style="list-style-type: none"> <li>Participate in a greater number of sports activities offered by the CVSA. (Last year we participated in 4 sports – netball, football, cross-country and Quad Kids.)</li> <li>Offer (in before and after-school clubs) more sports pupils are less/unfamiliar with. This could be via school staff or Premier Education clubs.</li> <li>Baseline – Last year was 1 'new' sports club: Quidditch</li> <li>Arrange physical activities through workshop and experience days (e.g. martial arts, dance workshops).</li> <li>Slot on bi-weekly newsletter to celebrate sporting achievements and successes</li> <li>Inviting in members of community clubs (e.g. Hockey Heroes) to run 'taster' sessions to expose</li> </ul>	<p>£ 3,422.48</p> <p>Staff – £200 (TA's only) Premier Ed. – as part of 1<sup>st</sup> figure given above</p> <p>£0 – dance workshop was cancelled on the day by those running it</p> <p>£0 (Hockey taster and cricket tasters were free)</p>	<ul style="list-style-type: none"> <li>Pupils will have had the opportunity to attend/experience a wider range of sports.</li> <li>More pupils will attend sports clubs externally – evidenced by pupil voice survey.</li> </ul> <p>Pupils' PE learning will be enhanced and enriched through further opportunities being provided</p> <p>Increased club and team participation creating a positive team-work ethic around school.</p>	<p>To monitor participation and identify those pupils not engaging in clubs (especially SEND and PP) to develop an action plan, for next year, that will ensure we are targeting new avenues and opportunities for those not currently engaging.</p> <p>Invite in guest speakers to present in assemblies</p>
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	children to a wider range of sports available			
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**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation: 9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase the number of pupils participating in competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>Participate in a greater number of competitive sports activities offered by the CVSA. (Last year we participated in 4 sports – netball, football, cross-country and Quad Kids.)</li> <li>Track which pupils participate in competitive sports for the school.</li> </ul>	Cost given as part of £3,422.48 figure	<ul style="list-style-type: none"> <li>Increased numbers of pupils participating in competitive sports means profile of sport within school being raised, encouraging more pupils to participate in clubs and sports both within and outside of school</li> </ul>	<p>To monitor participation and identify those pupils not engaging in clubs (especially SEND and PP) to develop an action plan, for next year, that will ensure we are targeting new avenues and opportunities for those not currently engaging.</p> <p>To take part in School Games events so that we can apply for a School Games mark</p>

Signed off by	
Head Teacher:	Simon Roberts
Date:	21/07/2023
Subject Leader:	Phil Edwards
Date:	21/07/2023
Governor:	Molly Southwood
Date:	08/09/2023