



PARENT CURRICULUM INFORMATION - SUMMER TERM 2023
ACORN CLASS

<p>Our school values and a strong ethos underpin all that we do. These values support the development of our children as reflective learners within a calm, caring, happy and purposeful atmosphere. They are: Community, Independence, Respect, Health, Creativity, Resilience.</p>	
<p style="text-align: center;">The curriculum opportunities below show a range of learning this term, but we will also respond to children's, 'in the moment', individual interests and needs through the enabling environment. Adults will give them the support and daily teaching input to enable them to build their learning over time.</p>	
<p>When learning about the world, children will become historians and learn about castles. They will find out what life was like in a castle a long time ago. They will learn who lived in them and the different roles these people had. They will learn about the different parts of a castle and what their special features were used for. They will learn what a coronation ceremony is and role-play events in class.</p> <p>During their outdoor learning time, children will explore which seeds from fruits that we eat can be grown. They will plant their own seeds and care for them. They will learn to appreciate that sunshine or bright light is necessary to make shadows, and why their shadows move. They will talk about how the sun moves and learn why shadows are sometimes long or short. They will make crowns and weave with natural resources.</p>	<p>As sports people, the children will learn to explore different ways of using their feet to move with a ball. They will focus on: controlling, dribbling, and kicking. The children will also explore jumping, in different directions, at different speed and different levels. They will explore simple principles (evasive skills) to avoid being tagged.</p> <p>As well as this, they will develop their understanding of:</p> <ul style="list-style-type: none"> • Why it is important to take turns when playing a game. • Why we need to keep the score during a game. • Why it is important to work as part of a team. • What it means to be a good competitor.
<p>As citizens (P.S.E.D), the children will learn how to look after their mental health and will learn to use some of the 'Ten a day' strategies we promote as a school. They will also learn how to keep themselves safe: in the sun, when playing near water and around medicines. The children will have an opportunity to discuss their feelings around moving to their new class in September and will develop their understanding of how to co-operate and resolve conflicts peacefully.</p>	<p>As musicians, the children will listen attentively; move to, and talk about music; express their feelings and responses. They will start, and stop at the right time when singing, and playing percussion instruments. They will build on their prior learning of high and low pitch, and will listen to 'Carnival of the animals', and know when there is a change in pitch and listen for the different instruments in this piece of music; they will play pitch-matching games as part of this work.</p>
<p>As artists, the children will explore the work of Paul Klee, in particular, 'Castle and Sun'. They will develop their skills and understanding of a variety of materials and processes, including collage and printmaking. The children will have the opportunity to explore different ways of weaving with fabric and wool using a variety of frames. As design technologists, they will plan and create their own draw bridge (with a particular focus on levers).</p>	<p>As mathematicians, the children will count and order numbers from 0 to 20 and beyond. They will estimate and count amounts. They will add and subtract numbers within 10. They will explore the composition of numbers to 10 and automatically recall number bonds for 0-10. They will learn to compose and decompose shapes and recognise a shape can have other shapes within it, just as numbers can. They will learn to double and halve numbers to 10.</p>



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Information communication technology will be used to support and enhance children's learning across the term.

Children will continue to learn about the different factors that support their overall health and wellbeing and discuss sensible amounts of 'screen time'. They will learn how to direct the class BeeBots through various mazes. In the continuous provision, children will operate the CD player and iPads to reinforce their previous learning by playing listening, phonics, and number games. They will continue to develop their skills in using the class cameras and iPads to capture images during their outdoor learning days.

As communicators, readers and writers, children will build on their phonics from last term; they will continue following the Read Write Inc scheme. They will build on the sounds they already know, whilst learning new ones and develop their fluency when reading books. They will become more independent in their writing and apply their phonic knowledge when writing sentences. They will re-read what they have written to check it makes sense. They will learn new vocabulary that they have heard throughout each week. They will continue to speak clearly in front of an audience, in their 'smart talking' sessions. They will articulate their ideas and thoughts in well-formed sentences in our circle time discussions.

When developing their understanding of the world, the children will learn which places are special and why. They will recognise that some religious people have places which have special meaning for them. They will be encouraged to talk about things that are special and valued in a place of worship. They will draw upon their visit to St Disen's church last term and compare this with a mosque.

- Please ensure that your child has their bookbag and reading book in school every day.
- Please hear your child read their schoolbook daily and encourage them to talk about the story and characters.
- Please encourage your child to say their number bonds for 10, if possible, without apparatus. E.g., 1&9, 2&8, etc.
- Please help your child to double their numbers up to a total of 12.
- Please encourage your child to talk about their new learning in school and send in your 'wow' moments!

Thank you for your continued support. Mrs Riggs and Mrs Huntley.