PARENT CURRICULUM INFORMATION SUMMER TERM 2023 DALEY CLASS

Our school values and a strong ethos underpin all that we do. These values support the development of our children as reflective learners within a calm, caring, happy and purposeful atmosphere. They are: **Community, Independence, Respect, Health, Creativity, Resilience**.



As historians, we will learn about the Roman conquest of Britain and the impact of the Roman Empire on Britain today (with a close focus on our local area). Through our lines of enquiry, we will consider the cause and consequences of the Roman invasions, through society, political, military and economic themes; what has changed to Britain due to their invasion and what continues; what conflicts occurred and their impact; the major follies of this Empire and explore why it is not around today. We will use timelines to develop our understanding of chronology and use appropriate historical vocabulary.	 As outdoor adventurers, children will develop their skills in tennis as well as athletics. As dancers, children will explore body movement, expression and emotions through a 'Wild Animals' topic. As team sports people, children will build resilience and confidence through a variety of games and activities.
As technologists , we will be looking at how mechanisms	As artists, we will be focussing on observational drawings
work. The children will have an opportunity to design and	using pencil and charcoal. Linked closely to our science topic
make their own pneumatic monster! They will also be	(plants), we will make use of the school's outdoor
designing, making and evaluating a Roman shield.	environment to hunt for inspiration!
As computer scientists, the children will learn about digital	As musicians , the children will have the opportunity to
media and use software to create a magazine cover. They	explore a wide range of musical styles through listening,
will continue to develop their keyboard skills and learn how	singing, playing, improvising together, composing and
to edit a layout, as well as becoming familiar with texts and	performing. We will focus on famous Gospel and Hip-Hop
images.	songs which demonstrate rhythmic and melodic patterns.
As citizens (P.S.H.E.) , the children will develop their	As theologians (R.E.) children will have the opportunity to
understanding of different feelings and emotions. They will	explore the question, 'What kind of world did Jesus want?'
consider ways we can support others who feel differently	They will be looking at the Gospel stories of Jesus calling
to us and understand that our choices and actions can	his first disciples, the Healing of the Leper, and the Good
affect ourselves and other people.	Samaritan and understand the teachings behind them.
As scientists, we will be exploring what plants need for life and growth; this will include an investigation into the factors that can impact their growth. We will investigate how plants use water and how they reproduce through seed dispersal. We will continue to explore fair tests and be able to record our results.	As readers and writers, the children will be focussing on their grammar, spelling and punctuation skills daily. They will continue to read and write both fiction and non-fiction pieces, with a focus on how to write for a specific purpose. We will continue to read independently and during our
As mathematicians, the children will continue building	guided reading sessions, with a focus on retrieval and
their understanding of fractions, including finding	inference skills.
fractions of amounts. We will explore money and time,	We will use a range of descriptive devices such as modal
including using our skills to solve different problems. We	verbs, adjectives and noun phrases in our writing. We will
will explore 2D and 3D shapes and how to recognise	also learn how to improve our writing of a newspaper report
different angles.	and 1 st person recount.



- Please ensure that your child has their reading book and diary in school every day.
- Please ensure that your child has their PE kit in school every day.

Thank you so much for your continued support and if you have any questions please feel free to contact me. **Miss Foote**