




**PARENT CURRICULUM INFORMATION
SUMMER TERM 2023
SCOTT CLASS**

<p>Our school values and a strong ethos underpin all that we do. These values support the development of our children as reflective learners within a calm, caring, happy and purposeful atmosphere.</p> <p>They are: Community, Independence, Respect, Health, Creativity, Resilience.</p>	
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<p>As historians, we will be thinking about the UN's Rights of a Child to be safe, heard and educated. We will use different sources of evidence to find out about significant individuals from the past who used peaceful protest to make life fairer. This will include the suffragettes, who impacted the right to vote; Rosa Parkes, who helped initiate the civil rights movement in the United States; Malala Yousafzai, who fought for the right of every child to receive an education.</p>	<p>As competitors, we will develop our racket and ball skills by serving and returning.</p> <p>As gymnasts, we will jump in a range of ways, focussing on landing safely.</p> <p>As athletes, we will practice our running, jumping and throwing skills, in preparation for sports day.</p>
<p>As technologists, we will learn how to use tools to safely spread and cut soft foods. As part of this work, we will design, make, and evaluate our own mixed fruit salad.</p>	<p>As artists, we will develop our sketching skills to outline and shade observational still life drawings. We will look closely at the work of the illustrator Jane Hissey to find inspiration.</p>
<p>As computer scientists, we will use technology to create digital music, and develop our programming skills to create, test and develop quizzes.</p>	<p>As musicians, we will use a range of instruments to build our improvisation skills, and explore the rhythms used in music that makes us feel like we want to dance.</p>
<p>As citizens (P.S.H.E.), we will be building on our prior knowledge around feelings and emotions by learning about anger. We will think about how this emotion changes our bodies, and strategies we can use when we feel frustrated. We will also think carefully about online safety and when and how we might safely share images.</p>	<p>As theologians (R.E.), we will be building on our prior knowledge relating to Christian beliefs to explore what good news Christians believe Jesus brought. We will also explore why certain places such as churches, mosques and synagogues are sacred to people with different beliefs.</p>
<p>As scientists, we will be exploring different habitats and thinking about how the plants and animals that live in them are suited to the conditions. We will use food chains to think about where different living things find food and investigate the basic parts and needs of plants.</p>	<p>As mathematicians, we will be learning how to find fractions of objects, shapes and amounts, focusing particularly on 1/2, 1/3 and 1/4. We will also be learning to tell the time to the nearest 5 minutes, identifying o'clock, half past, quarter to and quarter past times.</p>
<p>As readers and writers, the children will continue to build their fluency and decoding skills. They will discuss and share their thoughts about what they have read themselves, as well as about a range of texts that we will share as a class. They will return to what they have read to find key information to answer a range of comprehension questions. They will apply their knowledge of phonics and taught spelling patterns to write grammatically correct sentences, linking these to write persuasive letters, narratives, poems and newspaper report recounts.</p>	

- Please ensure that your child has their reading book and diary in school every day.
 - Please ensure that your child has their PE kit in school every day.
- Thank you so much for your continued support and if you have any questions, please feel free to contact me.
Miss Sampson.