



**PARENT CURRICULUM INFORMATION**  
**SPRING TERM 2023**  
**ACORN CLASS**

<p>Our school values and a strong ethos underpin all that we do. These values support the development of our children as reflective learners within a calm, caring, happy and purposeful atmosphere.</p> <p>They are: <b>Community, Independence, Respect, Health, Creativity, Resilience.</b></p>	<p style="text-align: center;"><b>OUR SCHOOL VALUES</b></p> <p style="text-align: center;">Community      Health</p> <p style="text-align: center;">Resilience      Creativity</p> <p style="text-align: center;">Independence      Respect</p> <p style="text-align: center;">"They all grow into some great"</p>
<p><b>As musicians,</b> the children will engage in musical activities that embed pulse, rhythm and pitch and explore voices and classroom instruments. They will invent ways to find the pulse. They will copy-clap some rhythms of phrases from the songs. They will explore low and high pitch in the context of the songs. They will use the starting note to explore melodic patterns using one or two notes.</p>	<p><b>As sports people,</b> the children will learn to explore different movements using different parts of the body. They will explore larger scale travelling movements. They will respond to words and music using their bodies and props. They will explore movements such as creeping, tiptoeing and hiding.</p>
<p><b>When learning about the world,</b> children will become polar explorers! They will recognise some environments that are different to the one in which they live. They will learn facts about the habitat, and wildlife hidden within the Polar regions. Children will use the correct vocabulary to name specific features relating to the Arctic. Through listening to stories children will compare fictional and non-fictional Arctic explorers who have been brave. Children will explore ice and how it changes.</p> <p><b>When learning outdoors,</b> children will continue to understand the effect of the changing seasons on the natural world around them. Through stories, the children will learn what is a season and its specific features and weather. They will learn the names of common plants and animals and observe how they behave as seasons change. The children will have opportunities to care for the natural world around them and draw pictures from their observations.</p>	
<p><b>As citizens (PSED),</b> the children will consider what it means to be respectful. They will listen to stories and talk about how people behave in the story. They will reflect on how to treat others and consider how they would like to be treated themselves. The children will learn how to keep their teeth healthy. They will learn a song to remind them to clean their teeth. Children will learn about keeping safe when they are out and about. They will be able to explain how to keep safe and what they would do if they lost their adult/carer. Children will be encouraged to 'be curious' and ask questions.</p>	<p><b>When understanding the world –</b> (religions and cultural communities), the children will recognise that people have different beliefs and celebrate special times in different ways. They will learn about the Chinese New Year. They will compare how we celebrate New Year compared to Chinese New Year. They will listen to the Easter story and learn why Easter is so important to Christians. They will learn about which religious stories are special and why. They will engage in role-play activities to enhance their new learning. They will be able to talk about their feelings after listening to a story. They will learn that some stories have a meaning for believers. They will be encouraged to express their feelings about a story through paintings and drawings.</p>



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<p><b>As communicators, readers and writers,</b> children will build on the phonics from last term; they will continue following the Read Write Inc scheme. They will build on the sounds they already know, whilst learning new ones. They will become more independent in their writing and apply their phonic knowledge to write lists, captions and simple sentences, using a capital letter and full stop. They will learn new vocabulary that they have heard throughout each week. They will continue to speak clearly in front of an audience, in their 'smart talking' sessions. They will articulate their ideas and thoughts in well-formed sentences in our circle time discussions.</p>	<p><b>As mathematicians,</b> the children will be focusing on numbers 0 to 10. They will be learning to count and order numbers to 10 and some children will go beyond. They will find the number that is one more and one less/fewer for numbers to 10. They will look at the composition of numbers to 10 and compare different amounts. A range of images and practical apparatus will be used to support their learning. They will measure and compare different amounts using mathematical vocabulary. They will apply their knowledge of measuring with some cooking opportunities together with sand and water play.</p>
<p><b>As artists,</b> the children will learn colour mixing techniques to enable them to match the colours they see and want to represent. Children will look for, and name, different shades of colours in their environment. Children will explore the different painting opportunities offered in their continuous provision to allow self-expression. Children will explore with papier mâché to make a model 3D map.</p>	

- Please ensure that your child has their bookbag and reading book in school every day. Try to hear your child read daily and encourage them to talk about the story they are reading.
- Please continue to encourage your child to spot numbers when out and about. Play games like: Dominoes, Snakes and Ladders and Uno.
- Please encourage your child to talk about their new learning in school and send in your 'wow' moments!
- If your child does not yet have a reading book, please continue to help them learn their letter sounds and read the photocopied green words or word sheets in bookbags.
- Please ensure that your child has their labelled PE kit in school every day.

Thank you for your continued support. **Mrs Riggs and Miss Hardy**