





**PARENT CURRICULUM INFORMATION
SPRING TERM 2023
DALEY CLASS**

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| <p>Our school values and a strong ethos underpin all that we do. These values support the development of our children as reflective learners within a calm, caring, happy and purposeful atmosphere. They are: Community, Independence, Respect, Health, Creativity, Resilience.</p> |  |
| <p>The ability to learn effectively is fundamentally important to being able to thrive in school. In order to promote this, the seven dimensions of learning power - seven characteristics that help us become better at learning - are at the heart of our approach to work. This term, the children will be completing activities designed to promote and develop their Curious Cat (asking questions) and Creative Unicorn (problem solving in multiple ways) learning powers.</p> |  |

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| <p>As geographers, the children will be learning about rivers and coasts. Building on their prior geographical knowledge and skills, they will learn about the formation and features of a river. Following its journey to the sea, they will even develop their learning further afield by make comparisons between rivers and coastal features in the UK and those abroad.</p> | <p>As health and wellbeing champions, children will develop mindfulness strategies and relaxation techniques. As outdoor adventurers, children will develop their communication and tactics skills. As dancers, children will explore drama and emotion through a 'witches and wizards' topic. As team sports people, children will develop their ability to work as a team and take part in basketball skills.</p> |
| <p>As technologists, the children will develop their construction skills by creating a structure, in the form of a picture frame.</p> | <p>As artists, the children will conduct a case study of Joseph Turner to develop their understanding of him as an artist and his artwork. As a final product, the children will create their own piece of watercolour art.</p> |
| <p>As computer scientists, the children will be creating simple programmes, using Logo & Scratch. The unit of work will teach the class how to create and debug algorithms. They will begin with basic commands and then progress to more complex algorithms.</p> | <p>As musicians, children will explore a wide range of musical styles and songs, play instruments and develop their skills in: listening, singing, composing, performing and improvising. Their main focus will be on composing using their imagination and sharing musical experiences.</p> |
| <p>As citizens (P.S.H.E.), the children will be learning about relationships, with a focus on body language and appropriate touch. The children will then start to learn about 'responsibilities' and what that means to them.</p> | <p>As theologians (R.E.), the children will be researching the Muslim faith. They will study festivals & family life with the aim of answering the overall question: 'How do festivals & worship show what matters to a Muslim?'</p> |
| <p>As scientists, the children will learn about the different types of rocks, fossils and the composition of soil. In the second half of term, they will move on to learning about forces and magnets.</p> | <p>As readers and writers, the children will be focussing on their grammar, spelling and punctuation skills daily. They will write both fiction and non-fiction pieces, with a focus on mystery narratives, explanation letters and limerick poetry. Every day the children will take part in either: a guided reading session, class reading or independent reading.</p> |
| <p>As mathematicians, the children will continue to develop their understanding of number, fractions, multiplication and division. They will also be introduced to work in statistics.</p> | |

- Please ensure that your child has their reading book and diary in school every day.
 - Please ensure that your child has their PE kit in school every day.
- Thank you so much for your continued support and if you have any questions please feel free to contact me.
Mrs Keeling



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