

PARENT CURRICULUM INFORMATION SPRING TERM 2023 SCOTT CLASS

Our school values and a strong ethos underpin all that we do. These values support the development of our children as reflective learners within a calm, caring, happy and purposeful atmosphere.

They are: Community, Independence, Respect, Health, Creativity, Resilience.

The ability to learn effectively is fundamentally important to being able to thrive in school. In order to promote this, the seven dimensions of learning power - seven characteristics that help us become better at learning - are at the heart of our approach to work. This term, the children will be completing activities designed to promote and develop their Curious Cat (asking questions) and Creative Unicorn (problem solving in multiple ways) learning powers.







As geographers, the children will be building on their prior geographical knowledge and skills by comparing their location in the UK with the water village of Kampong Ayer, Brunei. They will be identifying hot and cold areas around the world in relation to the Equator and the North and South Poles. They will also learn to name and locate the seven continents and five oceans.

As technologists, the children will learn about mechanisms and mechanical systems by creating vehicles with wheels and axels. They will design, test and improve their products.

As computer scientists, the children will be developing their programming skills as well as using computers to create digital art.

As citizens (P.S.H.E.), children will learn about what it means to be a responsible member of different communities and ways that they might help others in need. They will also explore what it means to be a good friend.

As scientists, the children will learn about the offspring, lifecycles and basic needs of different animals, including humans. They will develop an appreciation and understanding of the importance of exercise, eating the right amounts of different types of food and good hygiene.

As dancers, children will use expression and emotion.

As gymnasts, children will link movements and balances

together to perform a sequence with jumps and rolls.

As team sports people, children will develop their dribbling, passing and receiving skills, taking part in a range of ball games.

As artists, the children will be building on their prior knowledge and skills in the medium of sculpture. They will be exploring texture and pattern by making clay tiles. They will also be doing an architect study on Hundertwasser.

As musicians, children will explore the ways in which music can be used to express feelings and promote change in the world. They will use a range of instruments to improvise and take part in group performances.

As theologians (R.E.), the children will be building on their prior knowledge and skills relating to the Islamic faith from the Autumn term as well as learning why Easter is important to Christians.

As mathematicians, children will apply their understanding of place value to money, as well as solving problems involving mass, capacity, length and temperature. They will learn how to multiply and divide numbers by 2, 5 and 10, whilst also building their recall of facts from these tables.

As readers and writers, children will continue to build their decoding skills, learning and applying phonics sounds and reading texts containing focus graphemes. They will discuss and share their thoughts about what they have read themselves, as well as about a range of texts that we will share as a class. They will return to what they have read to find key information to answer a range of comprehension questions. They will apply their knowledge of phonics and taught spelling patterns to write grammatically correct sentences, linking these to write simple narratives, explanations, non-chronological reports and calligram poems.

- Please ensure that your child has their reading book and diary in school every day.
- Please ensure that your child has their PE kit in school every day.

Thank you so much for your continued support and if you have any questions please feel free to contact me.

Miss Sampson

