





**PARENT CURRICULUM INFORMATION  
SPRING TERM 2023  
ANDREWS CLASS**

<p>Our school values and a strong ethos underpin all that we do. These values support the development of our children as reflective learners within a calm, caring, happy and purposeful atmosphere.</p> <p>They are: <b>Community, Independence, Respect, Health, Creativity, Resilience.</b></p>	
<p>The ability to learn effectively is fundamentally important to being able to thrive in school. In order to promote this, the seven dimensions of learning power - seven characteristics that help us become better at learning - are at the heart of our approach to work. This term, the children will be completing activities designed to promote and develop their <b>Curious Cat (asking questions)</b> and <b>Creative Unicorn (problem solving in multiple ways)</b> learning powers.</p>	

<p><b>As geographers</b>, the children will be learning about their local area. They will identify key human and physical features, in the locality, by taking a walk and exploring Google Maps. Throughout their work they will consider how these features have changed over time. Finally, they will use this information to create their own map.</p>	<p><b>As gymnasts</b>, the children will be focusing on spinning, twisting and turning their body with control.</p> <p><b>As dancers</b>, the children will move their bodies taking inspiration from super heroes.</p> <p><b>As team players</b>, the children will be developing their ball skills. They will be learning to control the ball whilst dribbling it with their feet.</p>
<p><b>As technologists</b>, the children will be looking at the structures of houses and exploring the strengths of different materials. They will then design, make and evaluate their own structures.</p>	<p><b>As artists</b>, the children will develop their drawing and observational skills. The children will look at the art work of Giuseppe Arcimboldo and create a portrait in his style.</p>
<p><b>As computer scientists</b>, the children will be looking at handling data through the use of pictograms. They will also continue to develop their understanding of multimedia text and images through the use of Paint.</p>	<p><b>As musicians</b>, the children will use chime bars to experiment with tempo and dynamics. The children will combine pulse, rhythm and pitch to understand how music is made.</p>
<p><b>As citizens (PSHE)</b>, the children will identify what makes a good friend and how to foster a good friendship. They will also learn how to be responsible around water spillages.</p>	<p><b>As theologians (R.E)</b>, the children will be learning about Judaism, exploring what it means to be part of the Jewish community.</p>
<p><b>As scientists</b>, the children will learn about animal classifications and what animals need to survive. They will also continue to develop their knowledge about seasonal changes, observing the changes happening around them.</p>	<p><b>As mathematicians</b>, the children will develop their fluency, reasoning and problem-solving skills, focussing learning in three key areas: numbers, place value and addition &amp; subtraction.</p> <ul style="list-style-type: none"> <li>• They will be learning to count and order numbers to 50.</li> <li>• They will be gaining confidence counting in 2s, 5s, 10s and in knowing their number bonds to 20.</li> </ul>
<p><b>As readers and writers</b>, the children will develop their phonics knowledge in line with the Read Write Inc scheme of work. They will increase their reading fluency by building on sounds they already know, whilst learning new ones. They will be developing their stamina in writing and apply their phonics knowledge across a range of texts. The children will also work on refining their cursive handwriting.</p>	

- Please ensure that your child has their reading book and diary in school every day.
  - Please ensure that your child has their PE kit in school every day.
- Thank you so much for your continued support and if you have any questions please feel free to contact us.  
**Miss Boston and Mrs Hine**