



**PARENT CURRICULUM INFORMATION  
SUMMER TERM 2022  
KING CLASS**

<b>Respect</b> <i>Children will show respect for each other and people with different beliefs.</i>	<b>Health</b> <i>Children will learn about healthy foods and plan and make a healthy meal</i>	<b>Creativity</b> <i>Children will express their creativity through art and performance including a production and their leavers assembly</i>	<b>Resilience</b> <i>Children will be encouraged to keep going when they find their learning challenging.</i>	<b>Independence</b> <i>Children will be encouraged to be independent learners and thinkers.</i>	<b>Community</b> <i>Children will be taking part in celebrations relating to the Queen's Platinum Jubilee</i>
<p>This term the children will be focusing on the <b>Web Weaving Spider</b> learning power. They will be engaging in an activity to support them in making links within their learning in the classroom as well as outside of the curriculum.</p>					
<p><b>As geographers</b>, the children will be building on their prior geographical knowledge and skills by finding out more about how climate change is affecting the world. Their investigation will focus initially on the personal stories of real people around the world who are being impacted upon by changes in the usual weather patterns.</p>			<p><b>As athletes</b>, children will be practising a range of athletic skills including running for longer distances as well as field events such as javelin and the triple jump. Children will also be learning the skills of cricket as well as taking part in a range of team building tasks in order to develop their ability to collaborate as well as lead.</p>		
<p><b>As food technologists</b>, the children will be finding out more about healthy diets and what constitutes a healthy meal before planning and making their own healthy two course meal.</p>			<p><b>As artists</b>, the children will be building on their prior knowledge and skills in the medium of paint. They will be evaluating the work of a range of op-artists including Bridget Riley before creating their own op-art pieces.</p>		
<p><b>As computer scientists</b>, the children will be building on their prior skills and knowledge by developing their programming skills as well as using the computer to create animated stories.</p>			<p><b>As musicians</b>, the children will be building on their prior knowledge and skills of performance in order to prepare for both their production and their leavers assembly.</p>		
<p><b>As citizens in PSHE</b>, the children will be making links to their learning in Science and finding out about how we grow and develop. Children will be discussing the changes that occur during puberty as well as how children are conceived.</p>			<p><b>As theologians in RE</b>, the children will be building on their prior knowledge and understanding to consider the questions: For Christians, what kind of King is Jesus? How does faith help people when life gets hard?</p>		
<p><b>As scientists</b>, the children will be building on their prior knowledge and skills by learning about 'animals including humans'. They will learn about the changes which occur to humans as they grow and develop. Children will also learn about living things and their habitats. They will be able to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and describe the life process of reproduction in some plants and animals</p>			<p><b>As historians</b>, the children will be building on their prior knowledge and understanding about British history and the Industrial Revolution. We will be answering the question 'How did the Industrial Revolution change the way that people lived and worked?' Children will use a range of sources of information about population growth, agriculture, factories, living and working conditions and health.</p>		
<p><b>As readers</b>, the children will have daily guided reading sessions as well as regular opportunities for reading for</p>			<p><b>As mathematicians</b>, the children will be building on their prior knowledge and skills of number and place value, the four operations, fractions, decimals, percentages, shape</p>		



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*pleasure. They will also continue to complete Star Reading tests as well as quizzing on each text that they read.*

*As writers, the children will use a range of texts as inspiration for writing. These will include extracts from Oliver Twist as well as 'The Shadow Cage' by Philippa Pearce. They will have opportunities to complete writing in a range of styles and for different purposes.*

*and space and measure. They will practice these skills to improve their fluency as well as their reasoning and problem-solving skills.*

- Please ensure that your child has their reading book and diary in school **every day**. Try to hear your child read daily and discuss the text with them. Please write in your child's reading diary each time you hear them read.
- Please help your child with their other homework tasks which can be found on the Assignments section of Teams
- Please ensure that your child has their PE Kit in school **every day**.

*Thank you for your continued support*