



**PARENT CURRICULUM INFORMATION
SUMMER TERM 2022
ACORN CLASS**

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| <p>Respect Children will show respect for each other and people with different beliefs.</p> | <p>Health Children will know and talk about the different factors that support their overall health and wellbeing.</p> | <p>Creativity Children will express their creativity through textiles (weaving) and through paint.</p> | <p>Resilience Children will be encouraged to show resilience and perseverance in the face of challenge.</p> | <p>Independence Children will be encouraged to be independent learners and thinkers.</p> | <p>Community Children will understand that some places are special to members of their community.</p> |
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This term the children will be focusing on the *Web Weaving Spider* and *Changing chameleon* learning powers. They will be engaging in activities to support them in linking previous learning and learning to adapt and change, to support their learning in the classroom as well as outside of the curriculum.

The curriculum opportunities below show a range of learning this term, but we will also respond to children's, 'in the moment', individual interests and needs through the enabling environment. Adults will give them the support and teaching daily to enable them to build their learning over time.

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| <p>Understanding the world Children will understand that some places are special to members of their community. They will look at different places of worship and local places of importance to the community to children, drawing on their own experiences where possible. Children will learn about some special events that are held in these places.</p> <p>Children will learn about castles and visit a castle to find out for themselves what life was like living in a castle many years ago. They will be encouraged to ask and answer questions about castles and learn new vocabulary.</p> <p>Children will learn about the Queen's Jubilee celebrations and why people are celebrating this event.</p> <p>Children will learn about plants and growth and what a seed needs to grow successfully. They will take part in planting seeds for themselves and learn what they need to do first, then, next, and finally. They will learn more about the different parts of a plant and the importance of each part. Children will learn about a plant's life cycle and sequence it.</p> <p>Children will continue to learn about natural processes, this will include light and shadows and ice melting. They will be encouraged to explain how shadows are made and why ice melts and talk about what they observe and the changes they see.</p> | <p>As athletes, children will practise and then compete in the whole school sports day. They will learn that competition is all about taking part and having fun. They will learn to run in a straight line, balance an egg on a spoon, jump/hop in a sack and jump over/under apparatus in an obstacle race.</p> <p>They will continue to develop their manipulative skills by striking, kicking, catching, releasing, and dribbling a ball.</p> <p>Knowledge of fitness and health, children will describe what happens to their heart, breathing and temperature during different types of athletic activity. They will learn safety rules and work within them.</p> <p>As musicians, children will listen attentively, move to, and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses.</p> <p>Explore and engage in music making and dance, performing in groups. They will be introduced to the vocabulary of rhythm, rest, pitch and staccato.</p> <p>Children will learn some songs and listen to music from around the world.</p> <p>Personal, social, and emotional development. Children will revisit anti-bullying. Children will learn how to look after their mental health and will learn to use some of the 'Ten a day' strategies. They will also learn how to keep themselves safe in the sun, when playing near water and around medicines. Children will have an</p> |
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| | opportunity to discuss feelings around transition to their new class in September. |
| <p>As communicators, children will be encouraged to use new vocabulary throughout the day. They will ask questions to find out more and to check they understand what has been said to them. They will articulate their ideas and thoughts in well-formed sentences. They will connect one idea or action to another using a range of connectives. They will speak with confidence in front of their peers when having their turn in 'smart talking'.</p> | <p>As artists, the children will learn how to weave using a selection of materials. They will have an opportunity to look at baskets, rugs, tapestry, and other objects that have been woven. They will learn to use new vocabulary.</p> <p>Children will have the opportunity to generate inspiration and conversations around the work of the artist Paul Klee. They will create a picture of a castle in the style of his painting, 'Castle and Sun'. They will use chalk, charcoal, and collage in their work.</p> |
| <p>Information communication technology will be used to support and enhance children's learning across the term. Children will continue to learn about the different factors that support their overall health and wellbeing and discuss sensible amounts of 'screen time'. They will learn more about sequencing and creating algorithms through play-based challenges and direct the class BeeBots through various mazes.</p> <p>In the continuous provision, children will operate the CD player and iPads to reinforce their previous learning by playing, listening, phonics, and number games. They will have opportunities to use the 2simple program on the computers to develop their colour mixing skills and music making. They will continue to develop their skills in using the class cameras and iPads to capture images during their outdoor learning days.</p> | |
| <p>As readers and writers, the children will continue to develop their phonics knowledge by reading with an adult in school regularly. Children should re-read their school reading book at home daily to build up their confidence and fluency and their understanding and enjoyment. Children will spell words by identifying sounds in them and representing the sounds with a letter or letters. Children will learn to write some simple phrases and will use a capital letter and full stop. They will be able to re-read their writing to an adult. Children will be introduced to the term 'fiction' and 'non-fiction' and will share non-fiction text to find information on castles.</p> | <p>As mathematicians, the children will continue to practise and consolidate key maths skills. These include subitising, counting, composition of numbers, sorting and matching and comparing and ordering numbers. The children will learn to build and identify numbers to 20 (and beyond) using a range of resources. The children will continue to learn about 2D and 3D shapes, using geoboards, construction blocks and small world resources. Children will use real objects to see that the quantity of a group can be changed by adding more. They will also learn to solve mathematical stories in meaningful contexts. Children will learn that double means 'twice as many' and will build doubles using mathematical equipment.</p> |
| <ul style="list-style-type: none">• Please ensure that your child has their reading book in school every day. Try to hear your child read daily and discuss the text with them.• Please help your child learn their new letter sounds, as and when sheets are sent home in bookbags.• Please ensure that your child has their coat in school every day.• Please ensure that on a Thursday, your child has their outdoor learning clothes. | |
| <p><i>Thank you for your continued support.</i></p> | |