



**PARENT CURRICULUM INFORMATION
SUMMER TERM 2022
SCOTT CLASS**

Respect <i>Children will show respect for each other and people with different beliefs.</i>	Health <i>Children will design and make balanced packed lunches.</i>	Creativity <i>Children will express their creativity through painting, cooking, and song.</i>	Resilience <i>Children will be encouraged to keep going when they find their learning challenging.</i>	Independence <i>Children will be encouraged to be independent learners and thinkers.</i>	Community <i>Children will celebrate the Platinum Jubilee with the wider school community.</i>
<p>This term the children will be focusing on the <i>Web-weaving Spider</i> and <i>Changing chameleon</i> learning powers. They will be engaging in activities to support them in making links and adapting their ideas and approaches, to support their learning in the classroom as well as outside of the curriculum.</p>					
<p><i>As geographers</i>, the children will be building on their prior geographical knowledge and skills by locating and comparing the geographical features of the North Pole, South Pole and Sahara Desert. We will use what we learn about these areas to think about how the animals that love their have adapted to their environments.</p>			<p><i>As competitors</i>, the children will be preparing sports day <i>As athletes</i>, the children will be developing their running skills to take part in relay races and learning about jumping and throwing for distance. <i>As team players</i>, the children will be building on their batting, bowling, and fielding skills.</p>		
<p><i>As technologists</i>, the children will be building on their understanding of balanced diets by designing, making, and evaluating a sandwich and mixed fruit salad. They will learn how to use tools to spread and cut soft foods.</p>			<p><i>As artists</i>, the children will be building on their prior knowledge and skills in the medium of painting by practising different brush strokes. They will reflect on the work of famous artists to create their own paintings.</p>		
<p><i>As computer scientists</i>, the children will be building on their prior skills by developing their understanding of how to create, store and retrieve digital content. They will also use technology to present their ideas.</p>			<p><i>As musicians</i>, the children will be building on their prior knowledge and skills by exploring and expressing their feelings through music. They will perform using their voices and various instruments.</p>		
<p><i>As citizens (PSHE)</i>, the children will be building on their prior knowledge around feelings and emotions by learning about anger. We will think about how this emotion changes our bodies and strategies we can use when we feel it.</p>			<p><i>As theologians (RE)</i>, the children will be building on their prior knowledge and skills relating to Christian beliefs and will also explore why certain places are sacred to people with different beliefs.</p>		
<p><i>As scientists</i>, the children will be building on our knowledge about animals, exploring different habitats and thinking about how the plants and animals that live there are suited to them. We will use food chains to think about where different living things find food and investigate to find out about the basic parts and needs of plants.</p>			<p><i>As historians</i>, the children will be using sources and artefacts to find out about significant individuals from the past. We will think about how lives of people in the past have impacted on our lives. They will use evidence that they have collected to draw a conclusion about who they think is the greatest history maker and why.</p>		
<p><i>As readers and writers</i>, the children will continue to develop their phonics knowledge by reading with an adult each day. They will learn about the genres of newspaper reports, traditional tales and poetry, planning, writing and sharing their own examples of these.</p>			<p><i>As mathematicians</i>, the children will be building on their understanding of addition and subtraction, calculating using 2 2-digit numbers and recalling known facts up to 100. They will recognise and find the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{3}{4}$ and apply this to recognise half and quarter turns.</p>		
<ul style="list-style-type: none"> • Please ensure that your child has their reading book and diary in school every day. Try to hear your child read daily and discuss the text with them. Please write in your child's reading diary each time you hear them read. • Please help your child with other homework tasks which can all be found in the Assignments section of Teams. • Please ensure that your child has their PE Kit in school every day. <p style="text-align: center;"><i>Thank you for your continued support.</i></p>					