



PARENT CURRICULUM INFORMATION
SUMMER TERM 2022
ANDREWS CLASS

Respect <i>Children will show respect for each other and people with different beliefs.</i>	Health <i>Children will learn how to keep themselves healthy.</i>	Creativity <i>Children will express their creativity through sculpture and pop up mechanisms</i>	Resilience <i>Children will be encouraged to keep going when they find their learning challenging.</i>	Independence <i>Children will be encouraged to be independent learners and thinkers.</i>	Community <i>Children will celebrate the Platinum Jubilee with the wider school community.</i>
<p>This term the children will be focusing on the <i>Web-weaving Spider and Changing Chameleon</i> learning power. They will be engaging in activities to support link making, adapting ideas and approaches and working collaboratively within their learning in the classroom as well as outside of the curriculum.</p>					
<p>As historians, the children will be able to identify significant historical events, people and places in their own locality. The children will learn skills such as gathering information showing chronology on a timeline.</p>			<p>As athletes, children will develop their take-off and landing skills and changing speeds. During our games based PE lessons the children will continue to develop their bat and ball skills as well as their coordination through skipping.</p>		
<p>As technologists, the children will learn how mechanical systems work and create a moving storybook using sliders and levers.</p>			<p>As artists, the children will develop their observation and sculpturing skills. The children will research the artist Andy Goldsworthy and make a sculpture in a similar style.</p>		
<p>As computer scientists, the children will develop programming skills to instruct a character to move at different speeds and distances using the programme Scratch Jr.</p>			<p>As musicians, the children will continue to develop their sense of rhythm by having fun with improvisation. The children will be required to apply their tempo skills learnt last term to make their own music.</p>		
<p>As citizens (PSHE), the children will learn about and name different feelings and emotions. Our foci will be the feeling of jealousy. The children will recognise the physical effects emotions have on our body and learn a range of skills for coping with unpleasant and uncomfortable emotions.</p>			<p>As theologians (R.E), the children will research 'Who is a creator and why does a creator want their creation looked after?' We will create a list of rules we can follow to show how we respect the world and share the importance of looking after the world.</p>		
<p>As scientists, the children will be learning about plants. We will be exploring the different parts of a plant and learn about bulbs and seeds. The children will identify and name some common garden and wild plants as well as identifying deciduous and ever green trees.</p>			<p>As geographers the children will be learning more about their local area and discuss and find out why Princetown is a suitable location for a prison.</p>		
<p>As readers and writers, the children will continue to segment and blend to gain fluency and prepare for our Phonics Screening Check. As writers the children will continue to learn how to write in different genres.</p>			<p>As mathematicians, the children will learn their left and right and what it means to make a quarter, half and $\frac{3}{4}$ turn. The children will continue to apply their number bonds to 10 and 2, 5 and 10 times tables.</p>		
<ul style="list-style-type: none">• Please ensure that your child has their reading book and diary in school every day. Try to hear your child read daily and discuss the text with them. Please write in your child's reading diary each time you hear them read.• Please help your child with their other homework tasks.• Please ensure that your child has their PE Kit in school every day. <p style="text-align: center;">Thank you for your continued support</p>					