



**PARENT CURRICULUM INFORMATION
SPRING TERM 2022
ACORN CLASS**

Respect <i>Children will show respect for each other and people with different beliefs.</i>	Health <i>Children will learn how to keep themselves healthy.</i>	Creativity <i>Children will express their creativity through sculpture and through paint.</i>	Resilience <i>Children will be encouraged to keep going when they find their learning challenging.</i>	Independence <i>Children will be encouraged to be independent learners and thinkers.</i>	Community <i>Children will be taking part in The Duchy Mile to raise money for local charities.</i>
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This term the children will be focusing on the *Curious Cat* and *Creative Unicorn* learning powers. They will be engaging in activities to support them in asking questions and working imaginatively, to support their learning in the classroom as well as outside of the curriculum.

The curriculum opportunities below show a range of learning this term, but we will also respond to children's, 'in the moment', individual interests and needs through the enabling environment. Adults will give them the support and teaching daily to enable them to build their learning over time.

<p>Understanding the world Children will continue to experiment in the water tray, finding different materials that float and sink. Children will learn about the story of Noah's Ark and recognise some religious words. Children will be encouraged to talk about their own feelings in stories they hear. Children will learn how to draw information from a simple map and explore the natural world. During their outdoor learning days, children will describe what they see, hear, and feel. They will be encouraged to interact with natural processes. There will be opportunities for supported risk taking. Children will learn about the different seasons of the year and the effects it has on their environment. How do animals behave in Spring? Children will begin to recognise some environments that are different to the one in which they live. They will observe a range of contrasting environments within both their local and national region. Children will learn about the Easter story and make a visit to one of the local churches. Children will look for similarities and differences between the life of a child in this country compared to another.</p>	<p>As gymnasts, children will be building on their prior knowledge and skills by learning to move at different levels. To link a variety of traveling moves and to use a range of apparatus. To rise and travel from a squat position. As athletes, children will be learning the skills of hopping and leaping. Children will continue to develop their manipulative skills by rolling balls, use an underarm throw and a bounce throw to a partner. They will use a variety of actions to aim accurately at a partner.</p>
	<p>As musicians, the children will watch and talk about dance and performance art, expressing their feelings and responses. They will also be learning to use their bodies to make percussion sounds. (Clapping, stomping, clicking, and patting).</p>
	<p>Personal, social and emotional development. Children will learn about the word 'bully' and strategies they can use if they feel they are being bullied. Children will learn about good dental hygiene. Children will also learn about friendships. They will learn how to keep themselves safe when out and about and what to do if they get lost.</p>
<p>As communicators, children will be encouraged to use new vocabulary throughout the day. They will ask questions to find out more and to check they understand what has been said to them. They will articulate their ideas and thoughts in well-formed sentences. They will connect one idea or action to another using a range of connectives.</p>	<p>As artists, the children will develop their knowledge and skills in the medium of sculpture. They will pinch, press, squash, and mould. They will be moulding their clay to make a pair of animals. They will also be learning to develop their colour-mixing techniques. They will name the primary colours. They will learn the skill of - water,</p>



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<p>They will speak with confidence in front of their peers when having their turn in 'smart talking'.</p>	<p><i>sponge, paint, mix. They will begin to make and name some different shades of colour.</i></p>
<p>Information communication technology will be used to support and enhance children's learning across the term. Children will operate the CD player and iPads to reinforce their previous learning by playing, listening, phonics, and number games. They will learn how to record their voices when retelling stories and play back to the class. They will have lots of opportunities to use the 2simple program on the computers to develop their colour mixing skills and music making. They will continue to develop their skills in using the class cameras and iPads to captures images during their outdoor learning days.</p>	
<p><i>As readers and writers, the children will continue to develop their phonics knowledge by reading with an adult each day. They will look at traditional stories. (Main focus The Three Little pigs) Retelling the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Children will spell words by identifying sounds in them and representing the sounds with a letter or letters. Some children will begin to write some simple phrases.</i></p>	<p><i>As mathematicians, the children will be finding numbers that are one more and one less. They will work on the composition of numbers to 8. They will be encouraged to do lots of measuring. Comparing mass - heavier and lighter, Full, and empty. Comparing height and length. (taller & shorter, and longer and shorter). They will use resources in their continuous provision to solve problems using measure.</i></p>
<ul style="list-style-type: none">• Please ensure that your child has their reading book or Ditty reading sheet in school every day. Try to hear your child read daily and discuss the text with them.• Please help your child learn their new letter sounds, as and when sheets are sent home in bookbags.• Please ensure that your child has their coat in school every day.• Please ensure that on a Thursday, your child has their outdoor learning clothes. <p style="text-align: center;"><i>Thank you for your continued support.</i></p>	