



PARENT CURRICULUM INFORMATION
SPRING TERM 2022
ACLAND CLASS

Respect	Health	Creativity	Resilience	Independence	Community
Children will show respect for each other and for the wider community.	Children will learn how to look after their health and mental wellbeing.	Children will express creativity through painting, applique and dance.	Children will be encouraged to keep going when they find their learning challenging.	Children will be encouraged to be independent learners and thinkers.	Children will be taking part in The Duchy Mile to raise money for local charities.
This term the children will be focusing on the <i>Curious Cat</i> and <i>Creative Unicorn</i> learning powers. They will be engaging in an activity to support them in asking questions to support their learning in the classroom as well as outside of the curriculum.					
As geographers, the children will be building on their prior geographical knowledge and skills by learning about the features of human and physical geography, including types of settlement and land use, economic activity and distribution of natural resources. They will be investigating why so many people in the world live in megacities. They will be able to identify and describe megacities of the world and will discover the advantages and disadvantages of living in a megacity, with a specific focus on Tokyo. They will be comparing life in Tokyo with the city of Milton Keynes; one of the UK's fastest growing cities.			As gymnasts, children will be building on their prior knowledge and skills by working on movements that will develop flexibility, strength, technique, control and balance. As dancers, the children will be learning hip-hop moves such as locking and popping, building the confidence to create their own routines for performance. As athletes, the children will be learning key skills required for tennis such as the striking technique, placement and accuracy. They will be provided with the opportunity to play games independently and will be taught the importance of being honest whilst playing to the rules.		
As technologists, the children will be building on their prior knowledge and skills through textiles to create a bean bag jungle tree frog. They will investigate a range of products before exploring sewing techniques.			As artists, the children will be building on their prior knowledge and skills in the medium of painting. They will be exploring colour, shape and line and the effect of scale within their artwork. They will also be studying the artist Henri Rousseau.		
As computer scientists, the children will be building on their prior skills and knowledge by developing their wider programming skills by solving problems, testing, debugging, improving and evaluating whilst writing quizzes by combining questions.			As musicians, the children will be building on their prior knowledge and skills by developing pulse and groove through improvisation. The 'How Music Improves Our World' Unit celebrates a wide range of musical styles.		
As citizens in PSHE, the children will be developing their prior knowledge and skills of growing and changing by learning about appropriate touch as well as developing their understanding of how to build relationships that are healthy and comfortable.			As theologians in RE, the children will be discovering what it means to be Hindu in Britain today. They will also be learning about why Christians call the day Jesus died 'Good Friday'.		
As scientists, the children will be building on their prior knowledge and skills by learning about 'light'. They will learn about different sources of light, and that darkness is the absence of light. They will work in a hands-on way to learn how shadows are created and investigate reflective materials by conducting practical investigations where they will predict, test and draw/write to show their findings. We will work scientifically by planning fair investigations; recording what we see; and drawing conclusions from our evidence.					
As readers and writers, the children will be exposed to a range of high-quality literature, including the text Leon and the Place Between. They will use this to explore and			As mathematicians, the children will continue to build on their knowledge of place value, including the ability to order and compare numbers beyond 1000. They will solve		



**PARENT CURRICULUM INFORMATION
SPRING TERM 2022
ACLAND CLASS**

develop their own descriptive writing, including persuasive posters and their own fantasy narrative writing. By participating in daily guided reading sessions, children will be encouraged to develop a positive attitude towards reading and understanding what they read, including discussing words and phrases that capture the reader's interest and imagination.

addition and subtraction problems in different contexts, including mental and written methods. They will continue to develop their skills surrounding the relationship between multiplication, division and fractions. They will also be investigating different measures, including money, as well as geometric shapes.

- Please ensure that your child has their reading book and diary in school **every day**. Try to hear your child read daily and discuss the text with them. Please write in your child's reading diary each time you hear them read.
- Please help your child with their other homework tasks which can be found on the Assignments section of Teams
- Please ensure that your child has their PE Kit in school **every day**.

Thank you for your continued support