

<p>English - Children will have daily English lessons in class, exploring stories, poetry and information texts through stimulating books that are rich in language. Our first book will be <i>Augustus and his smile</i>. We will work towards writing our own story about something which is lost and then found again. Spelling is taught daily in a separate session. Guided Reading also takes place in discrete daily sessions; all children read and discuss a text in a small group once a week with an adult. An emphasis on cursive handwriting and joining will continue, especially at the start of the year. There is an expectation that all children will have developed a neatly joined, legible style of writing by the end of Year 2.</p>	<p>Maths - Children will begin by focusing on place value. They will be securing their understanding of 2-digit numbers, made up of tens and ones, and applying this to addition and subtraction. We will begin developing written and mental methods to solve calculations, which we can use alongside maths resources.</p> <p>Mental maths skills will also be a focus and we will be developing our understanding of the 2, 5, 10 and 3 multiplication tables. By the end of the year the children need to be able to count forwards and backwards in these amounts. Children will also be expected to use addition and subtraction number involving numbers up to 20.</p>
<p>Topic - <i>What is a toy? What are they made from and why? Why are toys important? How have teddy bear toys changed over time and why? Describe what modern toys are like. Describe toys from the past and compare these to modern toys.</i></p>	
<p>In Science, we'll be finding out:</p> <ul style="list-style-type: none"> • how to group toys based on what they are made out of, • how to describe the properties of materials, • what materials are best for making a specific toy and why. <p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> • about toys from the past, • how to decide if a toy is new or old, • about toys our family members used to have, • how to make comparisons between old and new toys, • about using and creating timelines. <p>In Technology, we'll be finding out:</p> <ul style="list-style-type: none"> • how we can use existing products to generate our own ideas, • how to design, make and evaluate our own puppets. 	<p>In Physical Education, we'll be:</p> <ul style="list-style-type: none"> • developing our coordination in catching and throwing with equipment, • developing our balancing skills in gymnastics, • we will be creating a routine in a toy themed dance unit. <p>In Music, we'll be exploring:</p> <ul style="list-style-type: none"> • long and short sounds, • identifying and following rhythms with our bodies, voices and instruments. <p>Computing</p> <ul style="list-style-type: none"> • We will be using the internet to research, find and store digital content.
<p>RE Our first unit is <i>Who is Muslim and how do they live?</i> We will be finding out about the religion of Islam and exploring it's main beliefs. We will then think about why Christmas matters to Christians.</p>	<p>PSHE We will be thinking about what we can do to stay safe, especially within our homes, and will then focus on the importance of healthy eating.</p>

The Duchy School

Parent Information Scott Class

Autumn 2021

TOPIC HOMEWORK IDEAS:

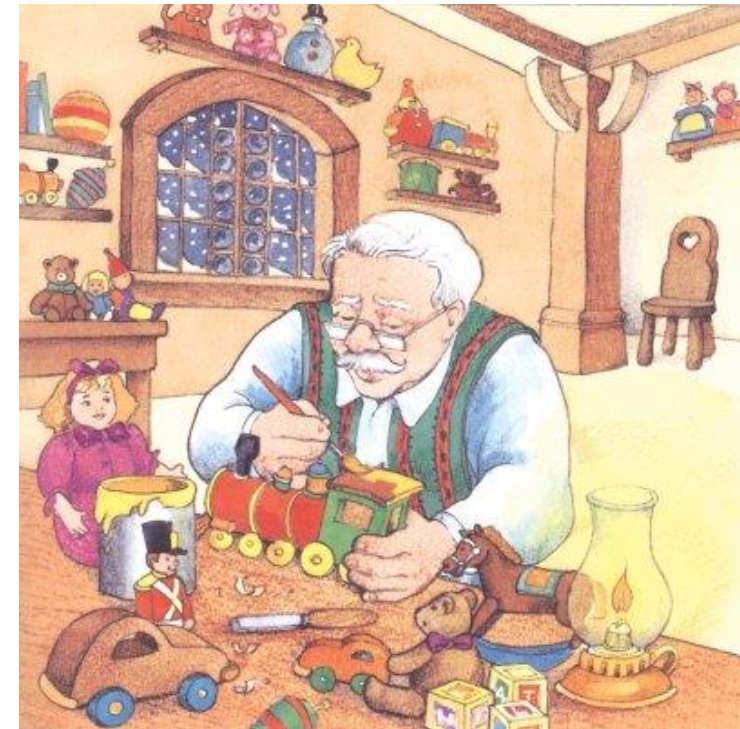
Have a go at completing 4 of these ideas across the Autumn Term to bring in and share with the class.
You can always complete more if you wish.

- Week 3: Bring in a picture of an old or new toy that you or someone in your family has. You could also share this on Teams.
- Carry out a science investigation on the property of a material. eg: What material is best for a teddies rain coat?
- Complete a material hunt around the house, how many different materials can you find?
- Design a futuristic toy and label it.
- Make/build a toy from a material of your choice.
- Research old toys by interviewing your parents and grandparents and sharing the information with the class.
- Make a dance routine as toy. eg- robot/rag doll.
- Sketch, draw or paint your favourite toy.

Suggested ways in which you can help your child:

- Ensure that your child has their reading book and diary in school **every day**. Try to hear your child read daily and discuss the story with them. Please write in your child's reading diary each time you hear them read.
It may be necessary for some children to read each book more than once.
- Please help your child with their spelling activity which will be set on Teams on a Friday. Maths tasks will also be shared on Teams twice every half term.
- Please ensure that your child has their PE Kit in school for PE on a Monday and a Thursday,
- Please feel free to talk to your child's class teacher if you have any concerns about your child and/or their learning.

Thank you for your continued help and support.



The Magic Toymaker

