

English - Children will be taught using a range of quality fiction and non-fiction texts this term. We will be using these texts to develop the composition and grammatical structure of our writing. We will begin with the text 'The Tear Thief'. Year 5 will also focus on editing and improving their writing e.g. by improving their word choices, spelling, punctuation and sentence structure.

Spelling is taught daily in a separate session. Guided reading occurs daily and will focus on developing the children's comprehension skills.

All children within year 5 will be expected to write using cursive handwriting

Please ensure that your child has their accelerated reader reading book in school **every day**. Children will continue to use the accelerated reader programme in school, answering questions about what they have read before they move to the next level.

Maths - We will be beginning this term focussing on place value including numbers up to 1,000,000. Children will also find out more about rounding as well as decimal and negative numbers.

Children will also be taught both mental, informal and formal written methods for addition, subtraction, multiplication and division involving both whole and decimal numbers before moving on to calculating with fractions. Throughout the term there will be a focus on fluency in these operations as well as applying what they know within a range of reasoning and problem solving activities.



It is important that children continue to learn/practise all of their times tables as this quick recall of these helps with so many areas of Maths. This can be done through regular use of Times Tables Rock Stars.

Ancient Greece What were the key events in Ancient Greece and how did they affect people's lives? What do the landscape and buildings of Ancient Greece tell us about the past? What is similar and different about the lives of different groups of people in Ancient Greece? What can different artefacts and sources tell me about the past?

In History and Geography, our focus will be Ancient Greece. We will be placing this period in history, using chronological and human timelines. Children will also be completing research using a range of sources before holding a debate about whether Athens or Sparta was the more desirable place to live for men, women and children. Children will link their learning in topic to their work in Art where they will design and make Greek vases using different materials.

In Science, children will be finding out more about materials and their properties. This will include finding out more about conductors and insulators as well as reversible and irreversible changes. They will also find out more about forces including identifying the effects of air resistance, water resistance and friction, that act between moving surfaces.

In Music, children will be working on listening, appraising, composing and performing. They will begin the term with a unit focussing on jazz music.

In PE, children will be learning a range of tag rugby and hockey skills. In the first half term, they will also have weekly dance sessions inspired by Ancient Greece. After half term, they will learn a variety of gymnastic skills.

In computing, children will be learning how to use Flowol.

In RE, children will be discussing why some people believe in God and why some may not as well as looking at what Christians believe God is like.

Topic Homework

During this term, children need to complete at least four of the following activities as part of their topic homework. If you want to complete more than four then that would be absolutely fantastic!

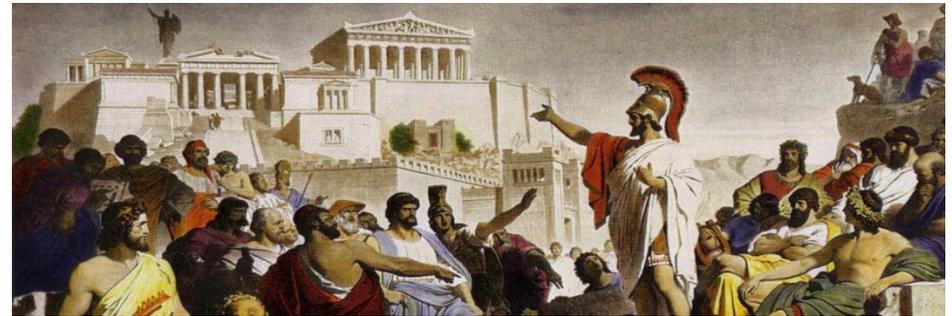
- ✓ Make a model of or draw an Ancient Greek house, building, monument or temple.
- ✓ Produce your own piece of art work inspired by Ancient Greece.
- ✓ Make a fact file about a Greek God or Goddess
- ✓ Draw and label a Greek soldier.
- ✓ Create your own Greek dictionary
- ✓ Draw and label your own map of mainland Greece, including a range of places and geographical features.
- ✓ Create a graph showing the changes in population in Greece over a period of time.
- ✓ Write a diary entry imagining that you are a citizen of Ancient Greece
- ✓ Plan and carry out, with an adult at home, your own investigation about reversible and irreversible changes.
- ✓ Design a paper plane that has minimum air resistance
- ✓ Design and make your own lever, pulley or gear system using materials that you have at home.

Please feel free to talk to me if you have any questions about your child and/or their learning.

Thank you for your continued help and support.

The Duchy School

Parent Information
Reynold's Class
Autumn 2021



Ancient Greece

*"Mighty oaks from little acorns
grow."*

The
Duchy
School