

**English** - Children will be taught using a range of quality fiction and non-fiction texts this term. We will be using these texts to develop the composition and grammatical structure of our writing. We will begin with the text 'The Lost Book of Adventure' from the notebooks of the Unknown Adventurer. Year 6 will also focus on editing and improving their writing e.g. by improving their word choices, spelling, punctuation and sentence structure.

Spelling is taught daily in a separate session. In reading there will be a focus on answering a range of questions about what they have read in preparation for answering SATs questions later this year.

All children within year 6 will be expected to write using cursive handwriting

Please ensure that your child has their accelerated reader reading book in school **every day**. In preparation for their SATs it will be really beneficial for you to discuss your child's book with them and ask them questions about what they have read. Children will continue to use the accelerated reader programme in school, answering questions about what they have read before they move to the next level.

**Maths** - We will be beginning this term focussing on place value including numbers up to 10, 000, 000. Children will also find out more about rounding as well as decimal and negative numbers.

Children will also be taught both mental, informal and formal written methods for addition, subtraction, multiplication and division involving both whole and decimal numbers before moving on to calculating with fractions. Throughout the term there will be a focus on fluency in these operations as well as applying what they know within a range of reasoning and problem solving activities.



It is important that children continue to learn/practise all of their times tables as this quick recall of these helps with so many areas of Maths. This can be done through regular use of Times Tables Rock Stars.

**Ancient Greece** What were the key events in Ancient Greece and how did they affect peoples lives? What do the landscape and buildings of Ancient Greece tell us about the past? What is similar and different about the lives of different groups of people in Ancient Greece? What can different artefacts and sources tell me about the past?

In History and Geography, our focus will be Ancient Greece. We will be placing this period in history, using chronological and human timelines. Children will also be completing research using a range of sources before holding a debate about whether Athens or Sparta was the more desirable place to live for men, women and children. Children will link their learning in topic to their work in Art where they will design and make Greek vases using different materials.

In Science, children will be finding out more about materials and their properties. This will include finding out more about conductors and insulators as well as reversible and irreversible changes. They will also find out more about forces including identifying the effects of air resistance, water resistance and friction, that act between moving surfaces.

In Music, children will be working on listening, appraising, composing and performing. They will begin the term with a unit focussing on the Jazz music.

In PE, children will be learning a range of tag rugby and hockey skills in preparation. In the first half term, they will also have weekly gymnastics sessions. After half term, they will complete a dance unit using Ancient Greece as their inspiration for this.

In computing, children will be learning how to create their own spreadsheets for different purposes.

In RE, children will be discussing why some people believe in God and why some may not as well as looking at different ideas of creation.

## Topic Homework

During this term, children need to complete at least four of the following activities as part of their topic homework. If you want to complete more than four then that would be absolutely fantastic!

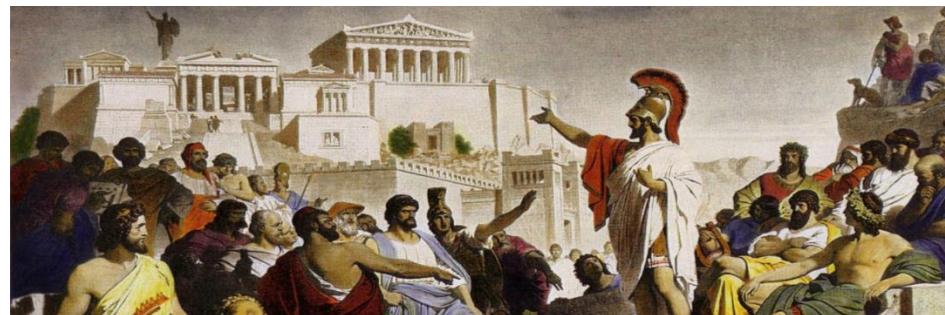
- ✓ Make a model of or draw an Ancient Greek house, building, monument or temple.
- ✓ Produce your own piece of art work inspired by Ancient Greece.
- ✓ Make a fact file about a Greek God or Goddess
- ✓ Draw and label a Greek soldier.
- ✓ Create your own Greek dictionary
- ✓ Draw and label your own map of mainland Greece, including a range of places and geographical features.
- ✓ Create a graph showing the changes in population in Greece over a period of time.
- ✓ Write a diary entry imagining that you are a citizen of Ancient Greece
- ✓ Plan and carry out, with an adult at home, your own investigation about reversible and irreversible changes.
- ✓ Design a paper plane that has minimum air resistance
- ✓ Design and make your own lever, pulley or gear system using materials that you have at home.

Please feel free to talk to me if you have any questions about your child and/or their learning.

Thank you for your continued help and support.

# The Duchy School

Parent Information  
King Class  
Autumn 2021



## Ancient Greece

“Mighty oaks from little acorns grow.”

The  
Duchy  
School