

<p>English - Children will have daily English lessons in class. Here, they will be exploring stories, poetry and information texts through stimulating books that are rich in language. This term our first book will be <i>Lights on Cotton Rock</i>. We will use this as a stimulus to write our own sentences. We will be focusing on our handwriting, spelling our common exception words in our work, and remembering our punctuation. Phonics is taught daily in a separate session. Guided Reading also takes place in discrete daily sessions; all children read and discuss a text in a small group once a week with an adult.</p>	<p>Maths - This term we will covering multiplication and division before looking at fractions, time, and money. The children will learn about these concepts practically and will be supported with clear visuals. In our mental maths we are continuing to count in intervals of 2's, 5's, and 10's and to recall our number bonds to 10 and 20. By the end of the year the children should be confident and fluent recalling these facts and counting in these intervals to 100.</p>
<p>Topic - <i>What are the parts of a plant? What does deciduous mean? What wild and garden plants can you identify? Can you name a mammal? What are our five senses?</i></p>	
<p><u>In Science, we'll be finding out:</u></p> <ul style="list-style-type: none"> • The names of common wild and garden plants • The names of deciduous and evergreen trees • The parts of a plant • The names of common animals • How to group animals into fish, amphibians, reptiles, mammals, and birds. • How to group animals by diet. • The parts of the human body. <p><u>In design technology, we'll be finding out:</u></p> <ul style="list-style-type: none"> • About how to create levers. • How to stick and join. • How to create and use templates. <p><u>In Art, we'll be:</u></p> <ul style="list-style-type: none"> • Learning how to print 	<p><u>In Physical Education, we'll be practicing:</u></p> <ul style="list-style-type: none"> • for the egg and spoon • Relay races • Sack races • How to run quickly and efficiently. • <p><u>In Music, we'll be exploring:</u></p> <ul style="list-style-type: none"> • Listening and appraising songs • Using language such as pitch, tempo, beat and pulse • Composing music using instruments <p><u>Computing:</u></p> <ul style="list-style-type: none"> • We will be learning how to program toys and to use Scratch Junior
<p>RE: What do Jews believe. We will be learning about Judaism. We will be looking at important celebrations in the Jewish calendar.</p>	<p><u>PSHE:</u> Children will be learning about emotions.</p>

Suggested ways in which you can help your child:

The Duchy School

Parent Information Andrews' Class



Summer 2021 Plants and animals

- Ensure that your child has their reading book and diary in school **every day**. Try to hear your child read daily and discuss the story with them. Please write in your child's reading diary each time you hear them read.
It may be necessary for some children to read each book more than once.
- Please help your child with their weekly phonics/spelling homework. It is set on a Friday and due in the following Wednesday.
- Please help your child with the maths homework booklets. It is set on the second Friday back. The date for return will be on the homework sheet.
- Topic homework can be completed throughout the term. Upload a photo of the completed homework onto teams. This will then be shared with the class throughout the term. Topic homework suggestions are included in this booklet.
- Please ensure that your child has their PE Kit in school every day.
- Please feel free to talk to your child's class teacher if you have any concerns about your child and/or their learning.

TOPIC HOMEWORK IDEAS:

Have a go at completing 4 of these ideas across term 1 and 2

You can always complete more if you wish.

- Go on a plant hunt. What plants can you identify in your local area.
- Draw a diagram of some of the plants you find on your plant hunt.
- Plant a seed and look after it.
- Create an animal fact file.

Thank you for your continued help and support.

