

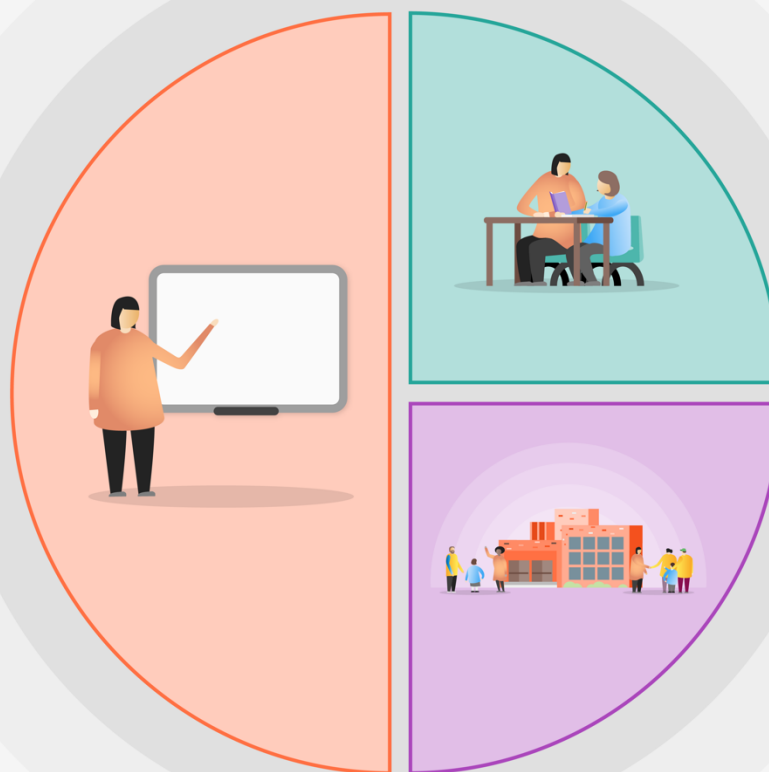
## 1 Teaching

Use Teams to deliver high quality remote learning for children self-isolating, catch up, intervention and home learning where appropriate using new IT equipment.

Curriculum development will continue and reflect the needs of our pupils as follows:

- consolidate subject planning with clear progression in skills and knowledge;
- developing pupil vocabulary in non-core subjects;
- assessment for learning at key points to track catch up and pupils progress;
- Improving fluency recall of key maths facts;
- Continue to improve spelling at the point of writing
- EYFS: close language gaps using NELI

CPD using Walkthru model including 1:1 coaching, video, action research. Develop Teacher's accuracy in assessment of writing using 'Comparative Marking'.



## 2 Targeted academic support

Regular Progress Meetings to inform 1:1 and targeted groups of learners in each class. Teacher cover to release class teachers to deliver interventions and 1:1 support for pupils with identified gaps. Quality First Teaching to ensure further vocab gaps do not develop. SENCo to work closely with teachers and parents of pupils who require scaffolding for targeted need in line with their SBP/EHCP. Targeted children in lower KS2 to receive additional phonics support. Purchase of interventions as appropriate to support groups of learners from school return assessment.

## 3 Wider strategies

Maintain and manage attendance through additional EWO support.

Continue to support staff and pupils to maintain strong mental health through 'Ten a Day'/Adult mental health training/Wellbeing Week(s) and celebrating our school/local community through school events/individual and group successes.