

## The Duchy School – Sports action plan and funding 2019/2020

**Green =achieved**

**Yellow=mostly achieved**

**Red=not achieved**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Participation in competitive sports by a wide range of children Achieving the Silver Award from the School Games All children receiving engaging sports enrichment opportunities Fun and motivating dance scheme that links to topic being used across the school All staff receiving high quality CPD All children receiving 2 hours of direct P.E lesson across a week	Increasing leadership opportunities by introducing Sports Leaders as well as leadership opportunities within PE lessons. Use pupil voice to plan and develop sports in school Increase the amount of active links with sports providers within the community

Meeting national curriculum requirements for swimming and water safety 2019/20 completed June 2020	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2018/19	Total fund allocated: ££17,630 Carry over to 19/20 £870 18500	Date Updated: Actions set in Sept 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12.2
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: <b>To be reviewed Dec/April 19 and July19</b>	Sustainability and suggested next steps:
<p>-Embed the use of ‘body break’ activities during the school day that increase children’s heart rate.</p> <p>Embed mindfulness activities in body breaks’ to teach children that it is important to have a healthy mind and body</p> <p>-Further develop the ‘active zone’ in the playground during lunch times to get more children moving and developing key motor skills</p>	<p>- Monitor the use of ‘GoNoodle’ website to ensure all classes access this at least one a day. Introduce classes to the new ‘Body Coach’ 5 minute videos aimed at children.</p> <p>-Children to complete at least 2 short videos during the day to help improve fitness and coordination skills.</p> <p>-Children ‘grow’ their chosen character the more activities they complete and are rewarded with a certificate when their class max out the character’s strength.</p> <p>Embed 10 a day to teach children how to have a healthy mind.</p> <p>-Incorporate this into PSHE lessons and school assemblies</p> <p>-Train sports leaders to teach games and lead activities (supervised by TAs)</p>	Free resource		

<p>-Improve and maintain equipment for all areas of P.E, including playground markings for active lunch times as well as in lesson body breaks.</p>	<p>Audit resources. Speak to pupils and staff and Replenish and purchase new equipment accordingly for PE lessons as well as active break/lunch times</p>	<p>£2660</p>		
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 4.4</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact: <b>To be reviewed Dec 18/April 19 and July19</b></p>	<p>Sustainability and suggested next steps:</p>
<p>-Sporting certificates are celebrated in assembly so the whole school is aware of the importance of P.E and Sport to encourage all pupils to aspire to being involved in the assembly.</p> <p>Include at least two sporting successes in the local paper</p> <p>-Additional sports notice board displayed in main entrance and school hall to share upcoming tournaments and results with children, parents and visitors to increase participation in sports</p> <p>-Invite sporting role models into school so that pupils can identify with success and aspire to be a sporting hero</p>	<p>-Achievements from outside school and inside school celebrated weekly in assembly. Remind parents that they can bring in awards from outside of school on the newsletter.</p> <p>RH to communicate with local paper sports successes.</p> <p>-JH to update school notice board</p> <p>-Create links with local sports communities and invite athletes in to assemblies to share success stories with the children.</p> <p>-athlete to deliver high quality sports session to motivate and engage the children</p>	<p>£500</p>		

<p>-Sports Leaders to be developed to support active playtimes that encourage children to work as a team.</p> <p>-Increase children's self-esteem by experiencing being part of a team</p> <p>-Organise a community event alongside PTFA-Duchy Dash- to engage a range of ages in a community sport events</p>	<p>-Train a group of year 6 to support pupil's play and activities and playtimes</p> <p>-Create a bank of games and resources that the sports leaders can use with a range of children.</p> <p>-Purchase peer mentor sashes/badges to raise their profile as a 'leader'</p> <p>Purchase of trophies/medals and team t.shirts for school sports teams</p> <p>-Liaise with PTFA to set a date and organise a run around the local community.</p>	<p>£25</p> <p>£300</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.5
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: To be reviewed Dec 18/April 19 and July19	Sustainability and suggested next steps:
<p>-Increase the range and variety of activities both within and outside the curriculum in order to maintain high participation and to increase further.</p> <p>-Target pupils who take part in less sports to increase their participation</p>	<p>-Arrange a half termly enrichment opportunity for each phase so that pupils can experience a new sport that will increase their passion for being active. KS1: TBC Foundation: Yoga LK2-Martial Arts</p> <p>-Organise and list extra-curricular clubs at the start of the year to ensure a range of sports activities are provided for a range of year groups. Use pupil voice to improve extra curricular provision</p> <p>Support Pupil Premium children to attend a sports club for at least half a term</p> <p>-Keep track of club attendance and tournaments to ensure all children are engaging in sporting opportunities. Have a list of 'the least active children' and ensure they maintain activity for at least a term. -Give parents the opportunity to share concern if they feel their child is less active and support the child in school to increase activity.</p>	<p>£1200</p> <p>PP Budget</p> <p>£400</p>		

Forest School access for a broader range of children	<p>-Increase the amount of in school sports competition –skipping challenge-to allow less confident children to take part in sporting activities.</p> <p>Opportunity for groups of children to attend a forest school activity to build a sense of achievement within a team, bring pupils closer together through activities., encourage active life styles and a healthy mental well being.</p>	£900		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 47
<b>School focus with clarity on intended impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: <b>To be reviewed Dec 18/April 19 and July19</b>	Sustainability and suggested next steps:
<p>-To maintain a high level of attendance at competitive events.</p> <p>-Increase attendance in competitive sports outside of curriculum time.</p>	<p>-Continue to attend events organized by CVSA</p> <p>-Enter the LKS2 and UPKS football leagues</p> <p>-Organise attendance in advance to ensure appropriate cover and transport is organised in time</p> <p>-Continue to lease the school mini bus and train 1 additional member of staff to drive</p> <p>-School to work towards achieving the School games Gold Award</p> <p>-Create a list of children who have not yet taken part in a competitive event and target these children.</p>	<p>£1700</p> <p>£5500</p> <p>£200 Petrol</p> <p>£1300 Training</p>		

<p>-Increase the amount of intra school competition.</p>	<p>Keep track of club attendance and tournaments to ensure all children are engaging in sporting opportunities. -Introduce events that will engage less sporting motivated children- Dance show led by Premier sport/ enrichment opportunities, dance nights.</p> <p>Organise events for the whole school to take part in such as skipping challenge, sports day relay, Duchy mile, sports relief, Rugby world cup, matches against other trust schools</p>			
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<p>Other Indicator identified by school: improvement of swimming provision</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact: Evidence and impact: <b>To be reviewed Dec 18/April 19 and July19</b></p>	<p>4.8</p>
<p>-To increase the number of children able to swim using a range of strokes. To allow children additional swimming to reach their 25 meter badge.</p>	<p>Children to attend 10week block to allow children to receive swimming lessons over the minimum 6 weeks required. Have an additional swimming teacher so children can be taught in smaller focused groups. Provide lessons for children that did not meet their 25 meters in the previous year.</p>	<p>£900</p>		